

Chapter 1: The Real Number system.

1.2: Ordered Field Axioms.

* Postulate 1 [Field Axioms]:

$\forall a, b, c$, there are functions $+$ and \cdot on \mathbb{R} defined with the properties:

defined values
on $\mathbb{R}^2 := \mathbb{R} \times \mathbb{R}$
 \uparrow

1. $a+b, a \cdot b \in \mathbb{R}$ (closure properties)

2. $a+(b+c) = (a+b)+c$ and $(a \cdot b) \cdot c = a \cdot (b \cdot c)$. (Associative properties)

3. $a+b = b+a$ and $a \cdot b = b \cdot a$. (Commutative properties)

4. $a \cdot (b+c) = ab + ac$. (Distributive Law)

5. $\exists! 0 \in \mathbb{R}$ s.t. $a+0 = a, \forall a \in \mathbb{R}$. (Existence of the Additive Identity)

6. $\exists! 1 \in \mathbb{R}$ s.t. $1 \neq 0$ and $1 \cdot a = a, \forall a \in \mathbb{R}$ (Existence of the Multiplicative identity).

7. $\forall a \in \mathbb{R}, \exists -a \in \mathbb{R}$ s.t. $a+(-a) = 0$. (Existence of Additive Inverses)

8. $\forall a \in \mathbb{R} \setminus \{0\}, \exists! a^{-1} \in \mathbb{R}$ s.t. $aa^{-1} = 1$ (Existence of Multiplicative Inverses)

H.W : prove, use postulate 1, to derive :

1. $(-1)^2 = 1$, $0 \cdot a = 0$ $\forall a \in \mathbb{R}$.

proof $0 \cdot a = 0$:

$$\begin{aligned} & \underline{0} \cdot a + a && \text{additive identity} \\ & = 0a + \underline{1} \cdot a && \text{Multiplicative identity} \\ & = a \cdot 0 + a \cdot 1 && \text{Commutative property} \\ & = a(0 + 1) && \text{Distributive law} \\ & = a \cdot 1 && \text{additive identity} \\ & = 1 \cdot a && \text{commutative property} \\ & = a && \text{multiplicative identity} \end{aligned}$$

$\Rightarrow 0a = 0$, since the additive identity is unique and since we just proved that $a + 0a = a$, then $0a = 0$

proof $(-1)^2 = 1$:

$$\begin{aligned} & (-1)^2 a \\ & = (-1) \left((-1)(a) \right) && \text{Associative property} \\ & = (-1)(-a) && \text{, } -a = (-1)(a) \\ & = -(-a) && \text{, } -a = (-1)(a) \\ & = a && \text{, } -(-a) = a \end{aligned}$$

$\Rightarrow (-1)^2 = 1$

لقد اثبتنا ان $0 \cdot a = 0$ و $(-1)^2 = 1$

2. $-a = (-1) \cdot a$, $-(-a) = a$, $-(a-b) = b-a$, $\forall a, b \in \mathbb{R}$;

* proof $-a = (-1) \cdot a$

$$\begin{aligned} & a + (-1)a \\ &= (1)a + (-1)a \\ &= a(1) + a(-1) \\ &= a(1 + (-1)) \\ &= a(0) = 0 \\ &\Rightarrow -a = (-1)a \quad \blacksquare \end{aligned}$$

* proof $-(-a) = a$

$$\begin{aligned} & -(-a) + (-a) \\ &= (-1)(-a) + (1)(-a) \quad , \quad -a = (-1)a \quad \text{Multiplicative identity} \\ &= (-a)(-1) + (-a)(1) \quad , \quad \text{Commutative property} \\ &= (-a)((-1) + (1)) \quad , \quad \text{Distributive law} \\ &= (-a) \cdot 0 \quad , \quad \text{Additive inverse} \\ &= 0 \cdot (-a) \quad , \quad \text{Commutative property} \\ &= 0 \quad , \quad 0a = 0 \\ &\Rightarrow -(-a) = a \quad \blacksquare \end{aligned}$$

* proof $-(a-b) = b-a$

$$\begin{aligned} & (a-b) + (b-a) \\ &= (a + (-1)b) + (b + (-1)a) \quad , \quad -a = (-1)a \\ &= a + ((-1)b + b) + (-1)a \quad , \quad \text{Associative property} \\ &= a + (b + (-1)b) + (-1)a \quad , \quad \text{Commutative property} \\ &= a + (b + (-b)) + (-1)a \quad , \quad -a = (-1)a \\ &= (a + 0) + (-1)a \quad , \quad \text{Additive inverse} \\ &= (0 + a) + (-1)a \quad , \quad \text{Commutative property} \\ &= a + (-1)a \quad , \quad \text{Additive identity} \\ &= a + (-a) \quad , \quad -a = (-1)a \\ &= 0 \quad , \quad \text{Additive inverse} \\ \Rightarrow & -(a-b) = b-a \quad \square \end{aligned}$$

3. If $a, b \in \mathbb{R}$ and $ab=0$ then $a=0$ or $b=0$.

suppose $ab=0$

If $a=0$, we are done.

If $a \neq 0$, we will show that $b=0$.

$$\begin{aligned} \underline{b} &= b \cdot 1 = b \cdot \left(a \cdot \frac{1}{a}\right) = (ba) \frac{1}{a} = (ab) \frac{1}{a} = 0 \cdot \frac{1}{a} \quad \text{By hypothesis} \\ &= 0 \cdot \frac{1}{a} = 0 \quad \text{since } 0 \cdot c = 0 \quad , \quad c \in \mathbb{R} \end{aligned}$$

$$\Rightarrow b = 0 \quad \square$$

* postulate 2 : [order Axioms].

\exists a relation $<$ on $\mathbb{R} \times \mathbb{R}$ s.t :

(i) $\forall a, b \in \mathbb{R}$, exactly one of the following is true: $a < b$, $a > b$ or $a = b$ (Trichotomy)

(ii) $\forall a, b, c \in \mathbb{R}$, $a < b$ and $b < c \Rightarrow a < c$. (Transitive)

(iii) $\forall a, b, c \in \mathbb{R}$, $a < b$ and $c \in \mathbb{R}$ then $a + c < b + c$ (Additive)

(iv) $\forall a, b, c \in \mathbb{R} \rightarrow a < b, c > 0 \Rightarrow ac < bc$
 $\rightarrow a < b, c < 0 \Rightarrow ac > bc$. (multiplicative)

R.M.K :

• $a \leq b$ means $a < b$ or $a = b$.

• $a < b < c$ means $a < b$ and $b < c$.

ex: $2 < x < 1$, makes no sense.

• $a \in \mathbb{R}$ nonnegative if $a \geq 0$

$a \in \mathbb{R}$ positive if $a > 0$.

RMK :

① The set of Natural numbers, $\mathbb{N} := \{1, 2, 3, 4, \dots\}$.

② The set of integers, $\mathbb{Z} = \{0, \pm 1, \pm 2, \pm 3, \dots\}$

③ The set of Rationals, $\mathbb{Q} = \left\{ \frac{a}{b}, b \neq 0, a, b \in \mathbb{Z} \right\}$.

④ The set of irrationals, $\mathbb{Q}^c = \mathbb{R} \setminus \mathbb{Q}$ exp: $\sqrt{2}, e, \pi$.

Notes :

- Equality in \mathbb{Q} is defined : $\frac{m}{n} = \frac{p}{q} \iff mq = np$.

- $\mathbb{N} \subset \mathbb{Z} \subset \mathbb{Q} \subset \mathbb{R}$ ^{subset}



RMK : \mathbb{N} and \mathbb{Z} satisfy

(i) $n, m \in \mathbb{Z}$, then $n+m$, $n-m$ and $m \cdot n \in \mathbb{Z}$. close under addition
" " Multiplication

(ii) if $n \in \mathbb{Z}$, then $n \in \mathbb{N} \iff n \geq 1$.

(iii) ^{there} is no $n \in \mathbb{Z}$ satisfies $0 < n < 1$.

exp: check post. 1 for $\mathbb{N}, \mathbb{Z}, \mathbb{Q}, \mathbb{Q}^c$.

\mathbb{Q} satisfy postulate 1.

Exp: If $a \in \mathbb{R}$ prove that, $a \neq 0 \Rightarrow a^2 > 0$, In particular $-1 < 0 < 1$.
 prove.

suppose that $a \neq 0$, Then $a > 0$ or $a < 0$

case 1: $a > 0$

$$a \cdot a > 0 \cdot a \quad (\text{multiplicative})$$

$$a^2 > 0 \quad (\text{Field axioms})$$

case 2: $a < 0$

$$a \cdot a \leq a \cdot 0$$

$$a^2 > 0$$

$\rightarrow a$ negative

$\rightarrow a^2$ positive

This proves $a^2 > 0$, for $a \neq 0$.

In particular, take $a = 1 \neq 0$

$$1^2 = 1 > 0 \quad \text{and} \quad 1^2 = 1 > 0 \quad \dots (i)$$

$$\text{and } -1 \text{ to both side } -1+1 > -1+0$$

$$0 > -1 \quad \dots (ii)$$

(i) and (ii) give $-1 < 0 < 1$ #

exp: If $a \in \mathbb{R}$, prove that:

(i) $0 < a < 1 \Rightarrow 0 < a^2 < a$

spse $0 < a < 1$

Then $0 \cdot a < a \cdot a < 1 \cdot a$

$$\Rightarrow 0 < a^2 < a$$

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(ii) $a > 1 \Rightarrow a^2 > a$

$a > 1$ and $1 > 0$ } $\rightarrow a$ positive

then $a > 0$

The $a \cdot a > a \cdot 1$

$$\Rightarrow a^2 > a$$

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Q1.2.2 (Exercises)

H.W: prove the following.

1. $0 \leq a < b$ and $0 \leq c < d \Rightarrow ac < bd$,

suppose $(0 \leq a < b) \cdot c$ and $(0 \leq c < d) \cdot b$

$\Rightarrow 0 \leq ac < bc$ and $0 \leq cb < db$

$\Rightarrow ac < bc$ and $bc < db$

$\Rightarrow ac < bd$ (By transitive property of order axiom)

2. $0 \leq a < b \Rightarrow 0 \leq a^2 < b^2$ and $0 \leq \sqrt{a} \leq \sqrt{b}$

$0 \leq a < b \Rightarrow 0 \leq a^2 < b^2$

$0 \leq a < b \Rightarrow 0 \leq \sqrt{a} \leq \sqrt{b}$

By contradiction.

let $\sqrt{a} \geq \sqrt{b}$

$(\sqrt{a})^2 \geq (\sqrt{b})^2$

But $a \geq b$ ✗ (i)

contradicts by $a < b$

3. $0 < a < b$ then $\frac{1}{a} > \frac{1}{b} > 0$

part 1
spse $a < b$ By contradiction

$$\text{and let } \frac{1}{a} \leq \frac{1}{b}$$

By Multiplicative property implies

$$\left(\frac{1}{a}\right) \cdot ab \leq \left(\frac{1}{b}\right) \cdot ab$$

$$\frac{ab}{a} \leq \frac{ab}{b} \rightarrow b \leq a \quad \text{!} \quad \text{with } a < b$$

part 2.

$$\text{If } \left(\frac{1}{b} \leq 0\right) \cdot b^2 \rightarrow b \leq 0 \quad \text{!} \quad \text{!}$$

4. show each of these statements is false if the hypothesis $a > 0$ or $a > 0$ is removed.

To show it not hold when $a < 0$

→ let $a = -2$, $b = -1$, $c = 2$, $d = 5$ Then

$a < b$ and $c < d$ but $ac > bd$

$$\rightarrow a^2 = 4, \quad b^2 = 1 \quad \rightarrow a^2 > b^2$$

$$\rightarrow \frac{1}{a} = -\frac{1}{2} > \frac{1}{b} = -1 \quad \rightarrow \frac{1}{a} > \frac{1}{b}$$

Def: The absolute value of $a \in \mathbb{R}$ is $|a| := \begin{cases} a, & a \geq 0 \\ -a, & a < 0. \end{cases}$

RMK: The absolute value is multiplicative, i.e.
 $|ab| = |a||b|, \forall a, b \in \mathbb{R}.$

Proof: We consider 4 cases.

Case 1: $a=0$ or $b=0$ then $ab=0$

So By def $|ab| = 0 = |a||b|.$

Case 2: $a > 0$ and $b > 0$, Then $a \cdot b > 0 \cdot b \rightarrow ab > 0$

Hence, By def $|ab| = ab = |a||b|.$

Case 3: ($a > 0$ and $b < 0$) or ($b > 0$ and $a < 0$)

suppose $a > 0$ and $b < 0$ then $ab < 0 \cdot b \rightarrow ab < 0$

Hence, By def, #.w.1, Associativity and commutativity:

$$|ab| = -(ab) = (-1)(ab) = a(-1)b = a(-b) = |a||b|.$$

Case 4: $a < 0$ and $b < 0$. Then $a \cdot b > 0 \cdot b \rightarrow ab > 0$

Hence, by def $|ab| = ab = (-1)^2(ab) = (-a)(-b) = |a||b|.$



Thm 1: Let $a \in \mathbb{R}$ and $M \geq 0$. Then $|a| \leq M \Leftrightarrow -M \leq a \leq M$.

proof:

\Rightarrow Suppose $|a| \leq M$
Then $-|a| \geq -M$

Case 1: $a \geq 0$

$|a| = a$, By def. of absolute value

Thus, $-M \leq 0$ hypothesis $M \geq 0$

$0 \leq a$ assumption $a \geq 0$

$$a = |a|$$

$|a| \leq M$ By assuming

$$\Rightarrow -M \leq a \leq M$$

Case 2: Suppose, $a < 0$

Thus, $|a| = -a$ By def

Thus, $-M \leq -|a|$ By assuming

$$-|a| = -(-a)$$

$$-(-a) = a$$

$$a < 0$$

$$0 \leq M$$

This prove $-M \leq a \leq M$ in either case

\Leftarrow Conversely, suppose that $-M \leq a \leq M$

Then $a \leq M$ and $-M \leq a$

Multiply the second inequality by -1

we get $-a \leq M$

Case 1: $a \geq 0$

$$|a| = a \leq M$$

we are done.

Case 2: $a < 0$

$$|a| = -a \leq M$$

This prove $|a| \leq M$ in either case.

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H.W: one can prove that: $|a| < M \iff -M < a < M$

Thm 2 :

(i) (positive definite) : $\forall a \in \mathbb{R}, |a| \geq 0$ with $|a| = 0 \Leftrightarrow a = 0$

(ii) (symmetric) : $\forall a, b \in \mathbb{R}, |a-b| = |b-a|$

^{q.e.d.} (iii) (Triangle inequality) : $|a+b| \leq |a| + |b|$ and $||a| - |b|| \leq |a-b|$

* prove (i), (ii) exercise (textbook p. 11).

proof (iii) : To prove the first ineq $|a+b| \leq |a| + |b|$:

notice that $|x| \leq |x|$, $\forall x \in \mathbb{R}$

Thus, by Thm 1 $\Rightarrow -|a| \leq a \leq |a|$
and $-|b| \leq b \leq |b|$ } +

Then $-(|a| + |b|) \leq \underbrace{(a+b)}_a \leq |a| + |b| =$

Thm 1 again $|a+b| \leq |a| + |b|$.

To prove the second ineq $||a| - |b|| \leq |a-b|$

Apply the first ineq to $(a-b) + b$

$$\begin{aligned} |a| - |b| &= |(a-b) + b| - |b| \\ &\leq |a-b| + |b| - |b| \end{aligned}$$

$$\therefore |a| - |b| \leq |a-b| \quad \dots \quad (I)$$

$$|a| - |b| \leq |a - b|$$

conti. reverse the roles of a and b .

$$\Rightarrow |b| - |a| \leq |b - a| = |a - b| \quad \text{By II}$$

$$\Rightarrow -(|a| - |b|) \leq |a - b| \quad \text{(II)}$$

(I) and (II) give $-|a - b| \leq |a| - |b| \leq |a - b|$

$$\Rightarrow |a| - |b| \leq |a - b| \quad \square$$

Warning: $b < c \not\Rightarrow |a + b| < |a + c|$

exp: $-5 < 1$ But $|-5 + 1| \not< |-1 + 1|$

T/F
 ① If $b < c$, then $a + b < a + c$ T
 ② If $b < c$, then $|a + b| < |a + c|$ F

exp: prove that if $-2 < x < 1$, then $|x^2 - x| \leq 6$

pf: since $-2 < x < 1$ and $1 < 2$ then $-2 < x < 2$

i.e., $|x| < 2$

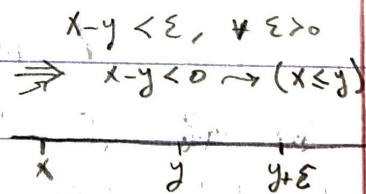
Now: $|x^2 - x| \leq |x^2| + |-x|$

$$= |x|^2 + |x|$$

Triangle equality

$$\leq (2)^2 + 2 = 6$$

Set
 Thm 3: let $x, y, a \in \mathbb{R}$ Then:



(i) $x < y + \epsilon, \forall \epsilon > 0 \Leftrightarrow x \leq y$

(ii) $x > y - \epsilon, \forall \epsilon > 0 \Leftrightarrow x \geq y$

(7)

(iii) $|a| < \epsilon, \forall \epsilon > 0 \Leftrightarrow a = 0$

~~$\forall \epsilon > 0$~~

$a = 0$ انبات طلب اذا طلب ان $|a| < \epsilon$

prove:

(i) \Rightarrow spse $x < y + \epsilon \quad \forall \epsilon > 0$ but $x > y$ (contradiction).

Set $\epsilon_0 = x - y > 0 \rightarrow (x > y \rightarrow x - y > 0)$ correct
and observe that $x = y + \epsilon_0$

Hence, by the Trichotomy property, $x \neq y + \epsilon_0$

This is contradicts the hypothesis for $\epsilon = \epsilon_0$. Hence $x \leq y$

\Leftarrow conversely, spse that $x \leq y$ and $0 < \epsilon$

Then $x < y$ or $x = y$

if $x = y$ then $x < y + \epsilon$

if $x < y$ and $0 < \epsilon$, then $x + 0 < y + \epsilon$

$x < y + \epsilon \quad \forall \epsilon > 0$ in either case.

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(ii) spse that $x > y - \epsilon, \quad \forall \epsilon > 0$

Then $-x < -y + \epsilon$

use (i), $-x < -y + \epsilon \iff -x \leq -y \iff x \geq y$

(iii) $|a| < \epsilon = 0 + \epsilon$

By (i) $x < y + \epsilon \iff x \leq y$

by part (i), $|a| \leq 0 \rightarrow |a| < \epsilon = 0 + \epsilon$

and we know, $|a| \geq 0 \rightarrow |a| < 0 + \epsilon \iff |a| \leq 0$

so we have $|a| \leq 0$ and $|a| \geq 0$

Trichotomy property $\Rightarrow |a| = 0$

$|a| = 0 \iff a = 0$ (we know)

So $a = 0$

conversely, spse $a = 0, \epsilon > 0$, we need to prove $|a| < \epsilon$

$a = 0 \Rightarrow |a| = |0| = 0 < \epsilon$ (assumption)

Def: Let $a, b \in \mathbb{R}$, A closed interval is of the form:

$$[a, b] := \{x : a \leq x \leq b\}.$$

$$[a, \infty) := \{x : x \geq a\}$$

$$(-\infty, b] := \{x : x \leq b\}.$$

$$(-\infty, \infty) := \{x : x \in \mathbb{R}\}.$$

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* open interval:

$$(a, b) := \{x \in \mathbb{R} : a < x < b\}$$

$$(a, \infty) := \{x \in \mathbb{R} : x > a\}$$

$$(-\infty, b) := \{x \in \mathbb{R} : x < b\}$$

$$(-\infty, \infty) := \{x \in \mathbb{R}\}.$$

* • $[a, b) := \{x \in \mathbb{R} : a \leq x < b\}$

• $(a, b] := \{x \in \mathbb{R} : a < x \leq b\}.$

* • An interval I is bounded iff it has the form $[a, b]$, (a, b) , $[a, b)$ or $(a, b]$ for $-\infty < a \leq b < \infty$.

• If $a=b$, then an interval I is degenerate and nondegenerate if $a < b$.

• The length of a bounded interval I with endpoints a and b is $|I| := |b-a|$.