

# Chapter 7: phonological features.

\* phonological features  $\left\{ \begin{array}{l} \text{Patterns} \\ \text{Alteration} \end{array} \right.$

$[t] \rightarrow [t^h]$   
 $[+Release] \rightarrow [-Release]$

\* Natural classes  $\rightarrow$  class of sounds that shared features.

+ Alveolar  $\rightarrow$  it can't be interdental

\* Phonemic features  $\rightarrow$  distinction.

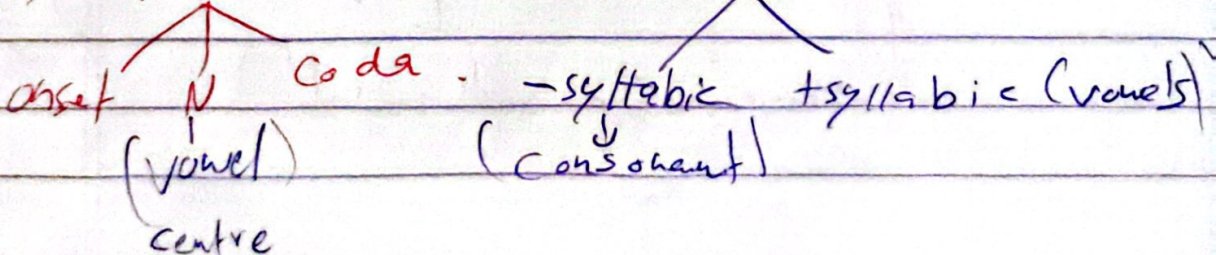
- 1) Major class of features
- 2) consonantal
- 3) vocalic

$\rightarrow$  Major class features (phonemic features)

1) Voicing  $\left\{ \begin{array}{l} +v \\ -v \end{array} \right. [p, f, t, s, \theta, k, h]$

2) Nasalization  $\left\{ \begin{array}{l} +N \\ -N \end{array} \right. [m, n, \eta]$

3) Syllabic  $\rightarrow$  sounds that occupies peaks





4) consonantal  $\left\{ \begin{array}{l} \rightarrow \text{all consonants except Glides [w, j]} \\ \rightarrow \text{present of obstructions} \\ \rightarrow \text{All vowels, Glides (NO obstruction)} \end{array} \right.$

[ -syllabic ]  $\rightarrow$  Consonant + Voiced

$\downarrow$  Voiced consonants

phonological features to create natural classes.

Ex: [ +syllabic ]  $\times$ , it's not a natural class  
 consonantal includes all consonant except [w, j].

+ Vowels naturally  $\rightarrow$  Voiced.

5) sonorant  $\rightarrow$  what makes sounds audibly passage w/d.

sonority (+son)  $\rightarrow$  All vowels + approximants + Nasals  
 non sonority (-son)  $\rightarrow$  oral stop (plosives), fricatives, Affricates (voiceless)

higher voicing/vibration  $\rightarrow$  more sonority  
 less voicing/vibration  $\rightarrow$  less sonority

$\leftarrow$  bigger passage way  $\rightarrow$  more sonority.

\* Feature matrix  $\rightarrow$

Ex: [ +son ] = Vowels + [w, j, l, r, n, ŋ]  
 [ -syll ]

(approximants and nasals)



## \* Place of Articulation Features :

1) Anterior [+Ant] → bilabial + Dental + Alveolar  
 ↳ front of the vocal tract

2) Coronal [+Cor] → front of the tongue → Interdental, palatal, Alveolar

-Cor → labial + velar, Glottal

-Ant → palatal + velar, Glottal

[ -Ant ] → [ j, ɟ ]  
 [ +Cor ]  
 natural class

↓  
 changes features to actual sounds

[ -son ] = [ p, b, f, v, θ, ð, t, d, s, z ]  
 [ +cons ] = [ ʃ, ʒ, tʃ, dʒ, k, g, ŋ ]  
 [ +v ] = [ ʃ, ʒ, tʃ, dʒ, k, g, ŋ ]  
 irrelevant

↓ [ b, v, θ, ð, d, z, ʒ, dʒ, g ]

[ +Cor ] = [ θ, ð, t, d, s, z, n, l, ɹ ]  
 [ +cons ] = [ θ, ð, t, d, s, z, n, l, ɹ ]

[ ʃ, ʒ, tʃ, dʒ ]



\* Manner of articulation features: (consonants)

[1] **Continuant** → there is a continuing air flow inside the vocal tract.

[-cont] = stops & Affricates

[+cont] = fricatives & Approximants.

[2] **strident**. when the muscle of the tongue has more than one constriction (multipulse).

[s, z, ʃ, ʒ, tʃ, dʒ, f, v]

↳ except [θ, ð, h]

↳ Affricates & fricatives without [θ, ð, h]

[3] **Lateral** → [-l] All consonants expect [l]

↓  
[+l], [l]

[4] **Delayed release** → we stop and realize sounds, continuous released but there's a stop.

[+Del Rel] → Affricates [tʃ, dʒ] (delayed)

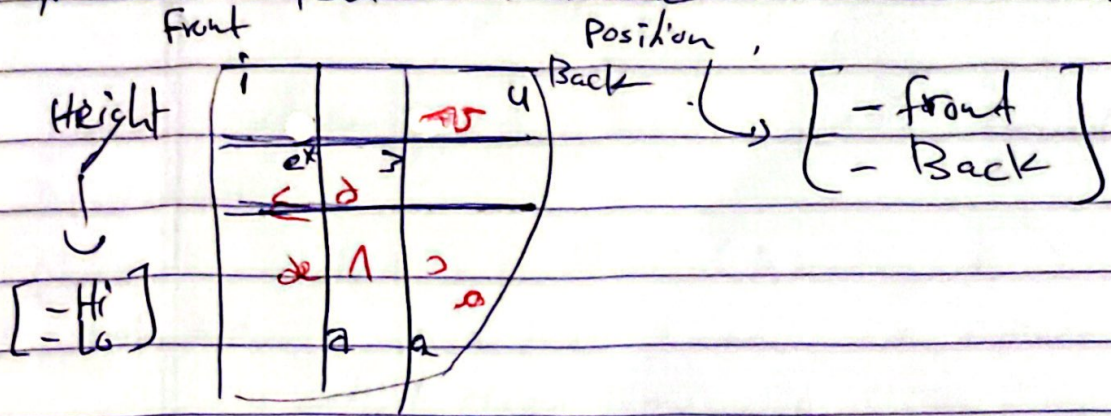
[-Del Rel] → All consonants expect Affricates

All back tense vowel have roundedness except [a] → means all rounded vowel are back

[θ, ʌ] = [ <sup>Tense</sup> Front - back ]

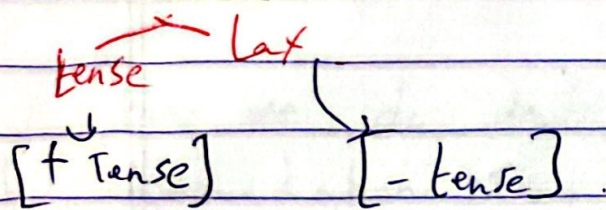


\* Vocalic features (features of vowels):



shape of the tongue (roundness) [+R]

Tension



If we don't have central, mid.

Example: [w, j, l, ɹ] = [+son, +v, +cont] =

vowels  
approximants  
nasals.

→ [+son, -syll, -nasal]

2) [ɹ, ʃ] = [-R, +syll, -cons, +tense, -front, -back]



## Chapter 8: Phonological analysis

Phonological analysis → analysis of sounds changes  
Alternations -

Phoneme → not actual sounds (Abstract).

Allophone → actual sound, can replace each other without change meaning → physical.

→ store sound on the brain.

Phoneme → contrastive (original sound).

Allophone → non-contrastive / different shapes.

How we do identify allophones of phoneme

1) Commutation Test

City [sɪti]  
[sɪdɪ]  
[sɪtɪ].

→ replaces one allophone with another allophone  
and with minimal pair set

comparing the meaning between minimal pair/set

If I have a minimal pair, result

free variation -

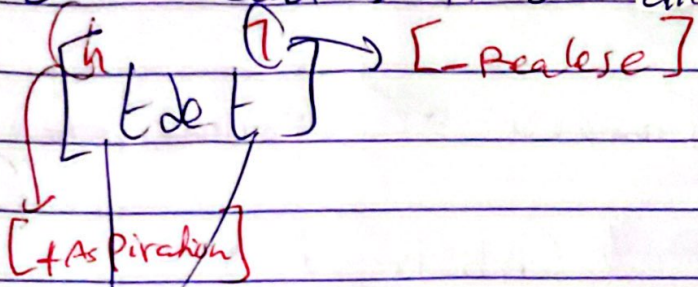
with no change in the meaning / with same phoneme

Replacing one allophone to another → change the meaning → contrastive distribution.

→ we have different meanings → (multiple phoneme)



same accent → different allophones -



\* 2 allophones that belong of the same phoneme [t] occupy different positions.

↳ called (complementary Distribution)  
Allophones

different accents      different positions

Phonemic analysis  
phonetic similarity  
pattern structure  
rules

→ Phonological rules  
↓  
creates symbols

Exercise?  $\left[ \begin{array}{l} +\text{son} \\ +\text{Tense} \\ -\text{hi} \\ -\text{L} \end{array} \right] = [i, \bar{i}, \bar{e}, \bar{a}, \bar{u}] = [3]$

ɪ → only long lax vowel -  
i → shortest lax vowel



chapters: phonemic analysis → how we select the underlying form.

[wɪjɪl, r]

Square [skweɪd] → /w/ or /ɹ/  
were [wɛr]

[underlying form] just → symbolizing ~~/t/~~  
Phoneme → the symbol of phoneme

3 different criteria → the symbol based on these criteria  
phoneme → original state.

widest distribution → if a natural class of sound is common as a voiced sound than distribution → phonetic area naturally the phoneme is voiced

most common kind of environments -

[t], [t̪], [d], [tʰ], [ʔ] → we select the underlying form from group of allophones based on which allophone is

most common

(phoneme)

pass → [p] [jɪ] → you

(the most common)

alveolar

palatal

we replace /s/ with /ʃ/

[+ant  
+cor]

don't

-ant  
+cor

\* preservative (articulation)

have the same

phonological features.  
the place of articulation is different.



we have assimilation <sup>التجانس</sup>  $\rightarrow$   $\text{pdes} \text{ j} \rightarrow \text{pdes}$

$\rightarrow$  If we have an alveolar followed by a palatal it's much easier to produce a palatal followed by a palatal

pass you [pdes] [jɪ]  $\rightarrow$  [pdes] [jɪ]

more similar to [j]  
 have the same place of articulation  
 phonetic similarity

palatal palatal  
 (the same features)

(phonetic environment)  $\rightarrow$  it's easier to produce 2 sounds from the same features

If a sound is less similar / common  $\rightarrow$  original phoneme  
 environment (what comes after and what comes before)  $\rightarrow$  underlying form

obstruents  $\rightarrow$  (-son)  $\rightarrow$  natural class  $\leftarrow$  (+)  
 [obstruent cluster voicing uniformity principle]

33 Ex. skt  $\rightarrow$  all of them have to be voiced or voiceless.  
 sgt, x

we can't have an obstruent cluster that is both voiced and voiceless at the same time

only obstruent have consistency to be voiceless

[dɛt] [dɛt]  $\rightarrow$  breaks  $\rightarrow$  obstruent cluster uniformity principle  
 change in single feature (Diacritic) used to make change in the feature  
 (it doesn't break as allophone but breaks as phoneme)



It can't follow incorrect patterns in English

3) Pattern Congruity correctness / soundness

- ↳ Following the patterns of sounds.
- ↳ Phoneme can't break the patterns that are correct.
- ↳ Example of it → (obstruents cluster voicing uniformity principle)

↳ notes: the underlying form has to be the one is phonetically (natural)

↳ means: if the sound most common and if the sound is the one less similar to the environment → it must be the widest distribution

↳ the allophone that is the least similar to the environment → is going to be used as the symbol form of phoneme

↳ There are a clusters when they are pronounced in a sequence → A cluster is broken if we have a vowel.

↳ if we have any sequence of consonants and all of these consonants are obstruents → we have to have all of these consonants either as voiced or voiceless → [obstruents cluster voicing uniformity principle]

Note: /h/ → is the only glottal fricative that doesn't have a voiced counterpart

↳ Voiced sounds are more sonorant than voiceless so the sound that have a high consistency of sonority can't be voiceless.



pattern congruity → patterns that are allowed in English.

These patterns not only apply to allophones it also applies to phonemes.

\* what to consider when choosing an underlying form:  
phonetically natural (frequently found across language)

- 1) same symbol, Ex: /p/ for [p<sup>h</sup>] and [p<sup>ʷ</sup>]
- 2) widest distribution

\* phonetic naturalness, phonological analysis and phonetic similarity

phonetic analysis → uncovers what is natural

phonetic similarity → insightful, feature based similarity amongst allophones:

[p], [p<sup>h</sup>], [p<sup>ʷ</sup>] → similar (related through minimal pairs test).

[m] (syllable initially → -nasal, +obstruent, +continuant)  
[ŋ] (syllable finally → +nasal, +sonorant, -continuant)  
→ only common feature is +continuant = not natural class.

Examples: this year [ðɪz jɪr] vs [ðɪs jɪr]

[ɪ] is derived from /s/ or [s] derived from /ʃ/

1) immediate phonetic environment: [s] appears

in more environments.

2) phonetic characteristics [s], [ʃ], [j] → Palatal  
alveolar → +cor, -cont  
labio-alveolar → +cor, -cont



**pattern congruity** → the systematic organization of a set of phonemes and their distribution  
↳ since aspiration is found on voiceless stops which occur at the beginning of a stressed syllable except when stop is preceded by [s], would [p] or [b] be appropriate in apt?

/-ft, -pt, -ps, -kst, -sp → ex: daff, apt, apse, next, asp.

-bt, d2, 2d, v2 → ex: robbed, adze, phased leaves.

\* /-fd, bt, p2, ds.

↳ Phonemic Level → abstract clusters have uniform voicing in English.

Based on the overall patterns found in the phonological system (Pattern congruity) - not by phonemic similarity or the communication test → the choice of voiceless phonemes for aspirated stops is made in terms of the overall patterns found in the phonological system of English; in terms of pattern congruity, since [p] is naturally **voiceless** [dɛpt] → would be appropriate choice, in contrast to [dɛpt].



\* Linking levels: phonological rules → How we represent alternation  
phonology → the concept of Alternation (how the sounds change without change in meaning)

How represent Phonological Alternation using rules of alternation (phonological rules)

→ A phoneme represents an entire feature matrix, which is stored in the lexicon

A rule represents:

- 1) The item (s) affected (Phoneme)
- 2) The change that takes place (allophone)
- 3) The environment in which the change occurs (context, or neighboring sounds)

Example: instead of saying a vowel, becomes a certain other vowel in a certain environment.

↳ ex: /e/ → [ẽ] in / [ɛn] → [ɛ̃n]

we going to use symbol, so in the example

we use symbols → [+syllabic] → [+nasal] / - [+nasal]

↓ Generalization based on previous rule

when we talk about alternation of sound →

we look at 3 parts → 1) what is the original form?

2) How does change?

3) what causes that change to happen?

phonetic environment (what comes after and before) around

use the sound itself that changing.

↳ [+syllabic] → [+nasal] / - [+nasal]

pre-epenthic  
coarticulation

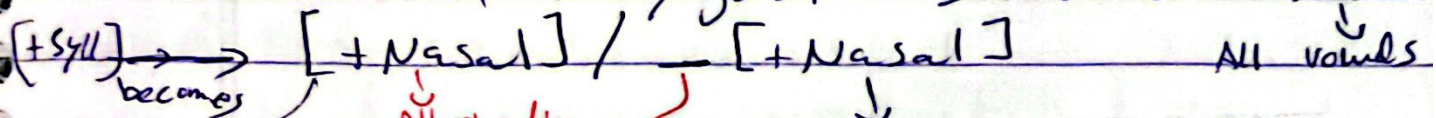
Anticipat Coarticulation



Rule: vowels become nasal before a nasal. → vowels are phonemically oral but they become nasal if they are followed by a nasal sound.

Ex: /dɛ/ → becomes nasal /d̥ɛ/ in a certain environment (if it followed by nasal) → [d̥ɛn], [d̥ɛ̃n]

↓ so instead of saying /dɛ/ → I would use [+syllab



Alternation

عملية التغيير (process)

السبب التغيير الناصبي (Nasal) → when does it happen? (the reason for alternation)

Alternation instead of write [+syllabic] → we leave a blank (this blank indicate [+syllabic])

الكتابة في الفونولوجيا (writing in phonology)

I would read this rule → A vowels becomes nasal before a nasal or when it follows by a nasal → this is a phonological rule → it contain 3 aspects → 1) the phoneme 2) the Allophonic variation 3) the environment

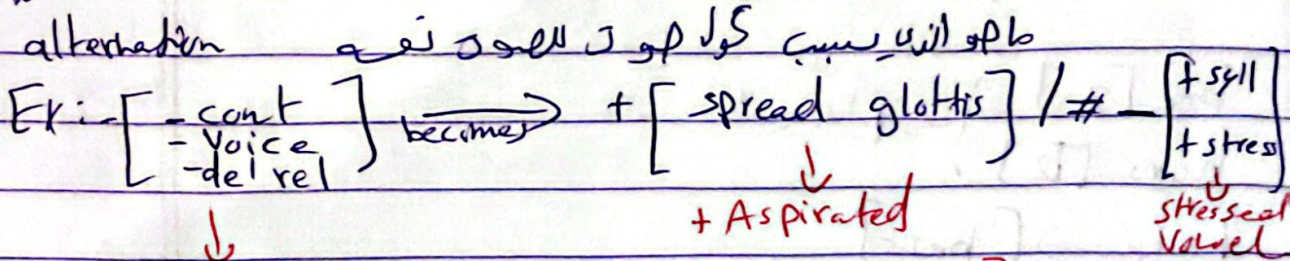
- : indicates a change
  - / : separates the environment to be right
  - : this blank is the phoneme and what comes after or before the blank → environment
- so the previous example is a format of phonological rule



# chapter 9: phonological Alternation, Processes and rules.

Alteration → alternation from one phone to another caused by phonological processes.

Generative Phonology → formalizing most appropriate rules to capture sound alternation and processes behind them - formal representation of such knowledge, & we look at the kinds of environments that caused alternation



Voiceless stops → [spread glottis] in the following environment becomes at the beginning of the word and when it followed by a stressed vowel.

we can discuss what causes alternation in the form of a phonetic cause.

if the phonetic environment causes a phonological change/alternation, we say this alternation is phonetically conditioning.

phonetic conditioning ← means the cause of the alternation.

phonetic conditioning → it, has to be a phonetic reason that causes the alternation.



## \* Phonetically and morphologically conditioned Alternation

There are a few certain irregularities.

↳ Examples: - rat [s] vs warthog [z] → the [s] becomes [z]  
hors [ɪz]

fence [fɛns] & base [beɪs]

why [s] changes?

rat [s] } → After [t] and [k] it was a [s] and  
yak [s] } this [s] is a plural

bee [z] } → plural  
hors [ɪz]

base → [beɪs]

↳ Voiced diphthong followed by [s]

\* Why base is different than bee [z] ?

↳ The letter [s] in bee [z] is actually plural but [s] in base is actually part of the original form of the word [base]

\* plural, singular.

↳ Affixes & morphemes.

\* Note: the letter [s] or the phoneme [s] behaves differently if the plural s form it is a part of the original form of the word.

↳ means in order for [s] to become [s], [z], [ɪz] it has to be a plural (s).



we have a natural class called (sibilant)  $\rightarrow [s], [z]$   
 $[ʃ], [ʒ], [tʃ], [dʒ]$

(sibilant sounds)

rule: if the plural [s] is attached to a word that ends with sibilant  $\rightarrow$  plural [s] becomes  $\rightarrow [ɪz]$

if plural [s] attached to a sound that is not sibilant (non-sibilant)  $\rightarrow$  any other sound other than sibilant and it's voiceless  $\rightarrow$  plural [s] becomes  $\rightarrow [s]$

if it attaches to a word that ends with non-sibilant and it's voiced becomes  $\rightarrow [z]$

Examples: rat

non-sibilant - and voiceless  $\rightarrow$  so plural [s] became [s]

bee

non-sibilant and voiced  $\rightarrow$  which makes plural [z]

hope

sibilant - voiceless  $\rightarrow$  so we get the form [ɪz]

base  $\rightarrow$  we don't have [z] because [s] is not a plural [s] it's original

rule: we only change [s] into [z] or [ɪz] if it's voiced non-sibilant or if it's sibilant sound that's only happened in plural [s]

$\hookrightarrow$  this phonetic environment  $\downarrow$  morphology  
only works if this a plural [s]  $\rightarrow$  we have a (morphological environment)



↳ So the alternation of plural [s] → [s], [z], [ɪz]  
is not only phonetically conditioned but also  
morphologically conditioned.  
↳ phonetic environment which includes 3 different  
environments resulting in 3 different alternations.

↳ we can't represent morphological environment /  
conditioning → because in phonology we only discuss  
phonetic reasons / conditioning, but we don't  
discuss morphological reasons / conditioning.

↳ we can have alternation that caused only  
by phonetic environment such as: the  
nasalization of vowels.  
or dentalization of Alveolar → an alveolar  
becomes dental when it's followed by Alveolar  
↳ it doesn't matter if this is plural or  
singular or past tense (morphology doesn't matter  
in this case).

The same can apply in past tense → [ed]  
(can be [d], [t], [ɪd]) depending on  
previous environment  
The forms of [ed] → past tense verbs is  
phonetically and morphologically conditioned.



**Morpheme Boundary** → the final fricative represents plural marker, → final fricative agrees in voice with preceding segments.

↳ productive: automatically applied in predictable ways even to new words.

\* phonetically, morphologically and lexically conditioned Alternants

↳ fricatives are voiced between voiced segments

↳ velar stop [k] is fronted and fricativised into [s] before a high front (Palatal) vowel segment (velar softening).

Example: leaf [f] vs leaf [v]es

↓ original form

→ plural form.

Form (voiceless sibilant) ↓ not only

houl [s] vs houl [z]es, irregular with plural es, but also replaces [f] with [v]

original form

plural form

morphological condition

↓ plural [s] normally we don't have the last sound in the original form

if the last sound is changed → the rule is going to change

irregularity → something that doesn't happen normally but only happen in the case on irregular words

↓ called lexical conditioning

↓ Ex: wife → wife[s] → morphological condition

we replace [f] to [v]

[v] → voiced-non sibilant → phonetically condition



\* when we have plural form, and we change the last sound in the original sound → this doesn't only include phonetic and morphological conditioning but also include lexical conditioning (irregular).

\* **Non-Phonological Alternation** → we can't find a phonetic environment that explains the change  
↳ No phonetic conditioning + morphological conditioning (Plural, past tense) + specific lexical items = **Suppletion**: the introduction into a set of alternations (a Paradigm) of form that is not obviously related, which is not part of our phonological knowledge (No phonological basis).

Ex: go vs went لَمَّا جَاءُوا أَوْ جَاءُوا

↳ we see a change in sound (we have a consonant followed by vowel → then consonant followed by a vowel and 2 consonants)

↳ we can't explain the environment (change)

so we don't have phonetic conditioning but we have (morphological conditioning)

↳ change from present tense to past (go → went) الْمَرَّةَ تَمَّ

it's not regular because we add (ed) normally  
↳ so this is lexical conditioning

Note (rule) when we have something that only morphologically and lexically conditioned a change.  
↳ this change called suppletion.



**Suppletion** → when we have an alternation that is not phonetically conditioned but morphologically and lexically conditioned.

Ex: mouse vs mice → irregular (lexically conditioned)

↓ but I can't explain why [ɔːs] becomes → [ɪ] in mice phonetically (there's no condition).

(we don't ↓ have a phonetic environment that causes the change) → so this is a non-phonetic alternation which is called suppletion.

\* **Alternation types:** one or more allophones involved in alternation - restricted set of environments: (nasalized vowels only before nasal consonants)

- 1) Alternation may occur in a certain phonetic environment.
- 2) Alternation may only be in the presence of certain suffixes.
- 3) Alternation may only be in the presence of certain lexical items.
- 4) Alternation may be optional, or determined by factors other than immediate phonetic environment.

↳ in most cases the alternation is only covered by phonetics.

Example: when aspiration happens at the beginning of the word (that's phonetic environment)

or nasalization happens before a nasal (phonetic environment) we could have lexical conditioning by itself.



Suppletion → removing one form and adding another form

without an explanation of phonetic environment

conditioning →  $\frac{\text{الوجه المسمى بالوجه}}{\text{الوجه المسمى بالوجه}}$

(lexical)  $\frac{\text{سورة}}{\text{سورة}}$   $\frac{\text{سورة}}{\text{سورة}}$   $\frac{\text{سورة}}{\text{سورة}}$

Formal rules: how to write formula for alternation

Ex: oral stops are devoiced before a vowel,  
word initially  $\frac{\text{voiceless}}$

→ we start with the phoneme, then we indicate how the phoneme changes in a certain feature  
→ then we create an allophone that indicates when that's happen (in which environment)

Translate it into formal rule using symbols.

oral stops →  $\left[ \begin{array}{l} -\text{Nasal} \\ -\text{cont} \\ -\text{del. Rel} \end{array} \right]$   
 $[p, b, t, d, k, g]$

$\left[ -v \right] / \# \left[ +\text{syll} \right]$

Alternation

→ position → indicate absence before or after

initial position

Note: if we add # (position) next to natural class or sound

$\left[ +\text{syll} \right] \#$  but if it's next to blank  $\rightarrow$  (phoneme itself)  $\frac{\text{if it's described}}{\text{the sound}}$

→ final vowel

$\# \left[ +\text{syll} \right]$  → initial vowel → it's preceded by position

oral stops are devoiced that preceded by an

initial vowel. →  $[p^h]$   $[b^h]$

Feature matrix →  $\frac{\text{سورة}}{\text{سورة}}$



oral stops are devoiced before a final consonant

↳  $[-v] \_ [-syll] \#$

↳ oral stops are devoiced before a consonant or a vowel and after an initial consonant or initially  $[+syll]$

$\left\{ \begin{array}{l} [-syll] \\ [+syll] \end{array} \right\}$

فقط - لا يكون

↳ Either/or

↳ we use a (notation device)

we select

one and only one

↳ like if I want to create

options → I use braces

(either, or)

فقط

$\left\{ \begin{array}{l} \# ([-syll]) \\ [-syll] \\ [+syll] \end{array} \right\}$

↳ simpler way, lifts more

الاقتباس  
بغير  
التعليق

initial

economic

\*Notation devices → they are devices that allows to combine different environments, either by providing options with braces (either, or) or circular brackets

{ }

( )

↳ oral stops are devoiced before 1, 2, 3 or 4

consonant

$C (C)(C)(C)$

4 → maximum

1 → minimum

$[-v] \rightarrow C$



$(c) = c'$  → we don't have a consonant if it's zero.  
↓ ordinal

Rules voiceless obstruents has al before a <sup>1</sup> vowel or word <sup>2</sup> finally and after <sup>3</sup> 2 to 4 consonants

↳ means either it's followed by a vowel or it's at the end of the word.

phoneme → Allophone

$[-son]$  →  $[+nasal]$

$C_2^4$  →  $\left\{ \begin{array}{l} [+nasal] \\ \# \end{array} \right\}$   
↓ blank means phoneme

\* Alpha notation → Alpha ( $\alpha$ ): Replaces the (+ or -) value of feature

↳ Matching features → This specific sound is going to followed copy the place features of the following sound

Ex: In possible

$[mp]$  → Bilabial →  $\left[ \begin{array}{l} +Ant \\ Cor \end{array} \right]$

In complete

$[gk]$  → velar →  $\left[ \begin{array}{l} -ant \\ -cor \end{array} \right]$

↳ unrelease Alveolar →  $\left[ \begin{array}{l} +Ant \\ +cor \end{array} \right]$   
 $[j]$

$[m, n, \eta]$

↓ one phoneme that is change into 3 different Allophones



[w] → [α aut  
p or]

α similar alternates  
to environment

α = +/- → means the verbal that used to indicate  
selecting options but these options are depending  
on environment (the environment is copied into  
allophone) of alternation.

\* the feature copy the feature that followed → we  
use ALPHA notation. (+/- signs)

[+syll] → [-Nasal]

### Phonological process/operations and rules: -

1] Assimilation → one allophone become more similar  
to another allophone that follows it or precede it

Example [dend] → d becomes nasal → it becomes  
more similar to environment.

another Ex: [skweɪs] → /w/ becomes devoiced

air because it's preceded by a voiceless oral stops

ساق  
مفرد

2] Dissimilation → it's not very common

Ex: chimney [tʃɪmli]

↙ /w/ become less similar  
to /m/ this make it  
dissimilation -

+N ← → -N

→ it's less similar to the  
environment.

↓ phonetic environment.

↓ what follows and what  
comes before



[3] Addition → when it's difficult for someone  
pronounce something, if we add some sounds are not  
[pɛrhɛps] → [pɛrhɛpsɪ] existing.  
↓  
additional vowel

[4] Deletion (Elision) → if we remove a sound

Ex: [pɪzɪnd] → [pɪznd]

↓  
remove vowel

[5] Metathesis → observing change beyond the sound.  
Something beyond the sound      Substituting change

Bird → [bɜ:ɪd] → [bɜ:ɪd]

↓  
this movement of sounds called Metathesis.  
↪ reversal of a sequence of elements, segments in a word.

[6] Reduplication: copying part of a word  
and attaching it to the original word.

Ex: bon - sweet (French) (adj) → bonbon (n).  
↓ [bɔ̃n]      [bɔ̃nbɔ̃n]

if we copy the 3 sounds and repeat them →  
we create a new word.