# COMP230: INTRODUCTION TO **COMPUTERS AND PROGRAMMING**

Algorithms

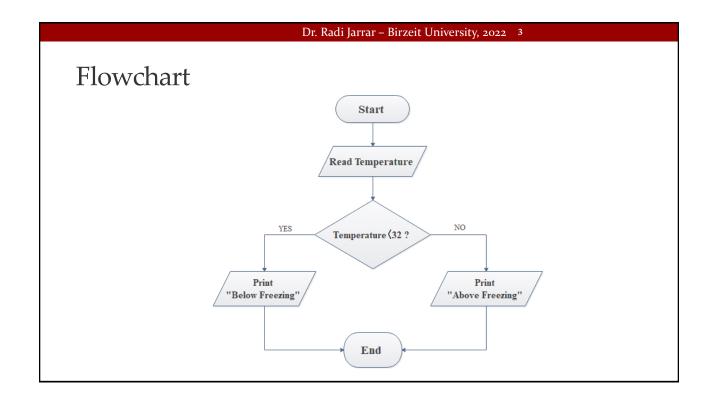
Dr. Radi Jarrar Department of Computer Science Birzeit University



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### Algorithm & Pseudocode

- An algorithm is a sequence of computational steps that transform input into output.
- Many ways to express algorithms
  - Pseudocode
  - Flowchart
- Pseudocode is a description of a computer programming algorithm that uses that structural conventions of programming languages, but omits language-specific syntax.



### Example

• Let's say that you have a friend arriving at the airport, and your friend needs to get from the airport to your house. Here are three different algorithms that you might give your friend for getting to your home:

#### Example (2)

- The taxi algorithm:
  - •Go to the taxi stand.
  - Get in a taxi.
  - Give the driver my address.

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### Example (3)

- The call-me algorithm:
  - When your plane arrives, call my cell phone.
  - Meet me outside baggage claim.

### Example (4)

- The bus algorithm:
  - Outside baggage claim, catch bus number 70.
  - Transfer to bus 14 on Rukab Street.
  - Get off on Jerusalem street.
  - Walk two blocks north to my house.

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# Common Action Keywords

• Input: READ, OBTAIN, GET

Output: PRINT, DISPLAY, SHOW

Compute: COMPUTE, CALCULATE

• Initialize: SET

Add one: INCREMENT.

#### Common Action Keywords (2)

- Input operations
  - To receive data values from the user.
  - Example
  - Get a value for r, the radius of the circle
- Output operations
  - To send results to the screen for display.
  - Example
  - Print the value of Area

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#### **Variables**

- Variable
  - Named storage location that can hold a data value
- •For example, Set x to 1. This will reserve a location in the memory and stores 1 in it.
- •Let counter equals 10. This means reserve a memory location named counter and store 10 in it.

## Types of Algorithm Logic

- Sequence Logic
- Selection Logic
- Iteration Logic

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### Sequence Logic

- Is used to perform instructions in a sequence (i.e., one after another).
- Instructions are written in the order in which they are to be performed.

## Sequence Logic (4)

- Example: Write an algorithm to find and print the sum of two integers.
- Ask user to enter first integer
- Read the integer and save as integer\_1
- 3. Ask user to enter the second integer
- 4. Read second integer and save as integer\_2
- 5. Add integer\_1 to integer\_2 and save result as sum
- 6. Print sum to screen

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#### Sequence Logic (5)

- Example: Write an algorithm to find and print the area of rectangle.
- 1. Ask user to enter the height of rectangle.
- 2. Read height and save as rectangle\_height.
- 3. Ask user to enter the width of rectangle.
- 4. Read width and save as rectangle\_width.
- 5. Multiply rectangle\_heigh by rectangle\_width and save the result as area.
- 6. Display area.

### Sequence Logic (6)

- Example: Write an algorithm that computes the final price of an item after figuring its sales tax.
- 1. Ask user to enter a price
- 2. Read price and save it as item\_price
- 3. Ask user to enter sales tax rate
- 4. Read sales tax rate and save it as tax\_rate
- 5. Sales tax equals item\_price multiplied by tax\_rate
- 6. Final price equals price of item\_price sales tax
- 7. Display Final price

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#### Sequence Logic (7)

• Example: Write an algorithm to reverse any two digits number.

### Sequence Logic (7)

- Example: Write an algorithm to reverse any two digits number.
- 1. Ask user to enter two digits number.
- 2. Read number and save as num.
- 3. Divide num by ten and save result as tens.
- 4. Divide num by ten and save remainder as rem.
- 5. Multiply rem by ten and save the result as rev.
- 6. Add tens to rev.
- 7. Print rev.

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### **ALGORITHMS**

Selection Logic

# Selection Logic

- Also known as decision logic.
- Used to make decisions and for selecting the proper path out of two or more alternative paths in program logic.
- Selection logic is depicted as either an IF...THEN or and IF...THEN...ELSE structure.
- Ask questions and choose alternative actions based on the answers.

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## Selection Logic (2)

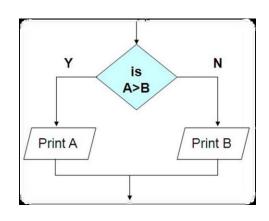
Example IF A is greater than B THEN

Print A

**ELSE** 

Print B

**END IF** 



#### Dr. Radi Jarrar - Birzeit University, 2022 21 Selection Logic (3) • The ELSE keyword is optional IF condition THEN IF condition THEN IF condition1 THEN **SEQUENCE SEQUENCE1 SEQUENCE1** ELSE IF condition2 THEN **END ELSE SEQUENCE2 SEQUENCE2** ELSE IF condition3 THEN **END IF SEQUENCE3** ELSE IF condition4 THEN **SEQUENCE4 END IF**

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Selection Logic – Logical & Relational Operators			
Logical operators	Relational operators		
• AND • OR	<ul> <li>Greater than</li> <li>Greater than or equal</li> <li>Less than</li> <li>Less than or equal</li> <li>Equal</li> <li>Not equal</li> </ul>		

#### Selection Logic (4)

•Example: Write an algorithm to print passed or failed based on the student grade.

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#### Selection Logic (4)

• Example: Write an algorithm to print passed or failed based on the student grade.

Ask user to enter student grade

Read grade and save as student\_grade

IF student\_grade greater than or equal sixty THEN

Print "passed"

**ELSE** 

Print "failed"

**END IF** 

### Selection Logic (5)

• Example: Write an algorithm to find and print the maximum element of a set of 3 integers.

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### Selection Logic (5)

- Example: Write an algorithm to find and print the maximum element of a set of 3 integers.
- 1. Ask user to enter the first integer.
- 2. Read number and save as first\_integer.
- 3. Ask user to enter the second integer.
- 4. Read number and save as
- second\_integer.
- 5. Ask user to enter third integer.
- 6. Read number and save as
- third\_integer.

- 7. Let max equal to the first\_integer.
- $8.\ If \ max\ less \ than\ second\_integer\ then$
- set max to second\_integer
- end if
- 9. If max less than third\_integer then
- set max to third\_integer
- end if
- 10. Print "the maximum integer is" max

### Selection Logic (6)

• Example: Write an algorithm to find and print the smallest of three given numbers (assume all numbers are different).

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## Selection Logic (6)

• Example: Write an algorithm to find and print the smallest of three given numbers (assume all numbers are different).

numbers (assume all numbers are different).			
1. Ask user to enter first number	7. IF num1 smaller than num2 <b>AND</b> num1 smaller than		
2. Read number and save as num1	num3 THEN		
3. Ask user to enter second number	Print num1 is the smallest		
4. Read number and save as num2	ELSE IF num2 smaller than num1 <b>AND</b> num2 smaller		
5. Ask user to enter third number	than num3 THEN		
6. Read number and save as num3	Print num2 is the smallest		
	ELSE		
	Print num3 is the smallest		
	END IF		

#### Selection Logic (7)

• Example: Write an algorithm to read a number x and display its sign.

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### Selection Logic (7)

- Example: Write an algorithm to read a number x and display its sign.
- 1. Ask user to enter a number
- 2. Read number and save as X
- 3. IF x is greater than zero THEN
- 4. Print x "is positive"
- 5. ELSEIF x is equalzero THEN
- 6. Print x "is zero"
- 7. ELSE
- 8. Print x "is negative"
- 9. END IF

#### Selection Logic (8)

• Example: Write an algorithm that will input student average. If the average is greater than or equal to 60 and less than or equal to 70, the algorithm should display "Passed". If it is greater than 70 and less than or equal to 80, print "Good". If it is greater than 80 and less than 90, print "Very good". If it is greater than 90, print "Excellent". If it is less than 60 the prints "Fail".

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### Selection Logic (8)

- Ask user to enter student average
- 2. Read average and save as ag
- IF ag is greater than or equal to sixty AND ag is less than or equal to seventy THEN

Print "Pass"

ELSE IF ag is greater than seventy AND ag is less than or equal to eighty THEN Print "Good"

ELSE IF ag is greater than eighty AND ag is less than ninety THEN Print "Very good"

ELSE IF ag is greater than ninety THEN

Print "Excellent"

**ELSE** 

Print "Fail"

**END IF** 

### **ALGORITHMS**

**Iterative Logic** 

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## Iterative Logic

- Used to produce loops when one or more instructions may be executed several times depending on some conditions.
- It uses three structures:

WHILE condition	REPEAT	FOR iteration bounds
Sequence	Sequence	Sequence
END WHILE	UNTIL condition	END FOR

#### Dr. Radi Jarrar - Birzeit University, 2022 Iterative Logic (2) • Example: Start i = 2 Set i equal to two While i less than or equal six FALSE i <= 6? print i i = i + 2TRUE add two to i print i end while Stop Output:

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### Iterative Logic (3)

• Example: Write an algorithm to calculate the average of a set of 10 students. *Solution 1*:

#### Iterative Logic (3)

• Example: Write an algorithm to calculate the average of a set of 10 students. *Solution 1*:

Set counter to zero

Set total to zero

WHILE counter is less than ten

Ask user to enter grade

Read grade and save as gd

Add the gd into the total

increment counter

END WHILE

Set the average to the total divided by counter

Print "the average is " average

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#### Iterative Logic (4)

• Example: Write an algorithm to calculate the average of a set of 10 students. *Solution 2*:

Set counter to one

Set total to zero

WHILE counter is less than or equal ten

Ask user to enter grade

Read grade and save as gd

Add the gd into the total

increment counter

**END WHILE** 

Set the average to the total divided by counter

Print "the average is " average

#### Iterative Logic (5)

• Example: Write an algorithm to calculate the average of a set of n students. The user should enter -1 to stop.

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#### Iterative Logic (5)

• Example: Write an algorithm to calculate the average of a set of n students. The user should enter -1 to stop.

Set counter to zero IF counter is not equal to zero THEN Set average to the total divided by Set total to zero Ask user to enter grade counter Input the first grade as gd Print average WHILE gd is not -1 **ELSE** Print "No grades were entered" Add the gd into the total increment counter **END IF** Ask user to enter grade Read grade and save as gd **END WHILE** 

#### Iterative Logic (6)

• Example: Write an algorithm to print the number of passes and the number of failures in a set of n students. The user should enter -1 to stop.

Set counter to zero
Set passes to zero
Set failures to zero

Ask user to enter grade
Input the first grade as gd
WHILE gd is not -1
IF gd is greater than or equal to 60
THEN
Increment passes
ELSE

END IF
increment counter
Ask user to enter grade
Read grade and save as gd
END WHILE

Increment failures

Print "Number of passes is " passes Print "Number of failures is " failures

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### Iterative Logic (7)

• Example: Write an algorithm that will count the number of student pass in a class and the amount failed. The pass mark is more than or equal to 65. Suppose the number of students is 30. The algorithm should output the amount failed and passed.

# Iterative Logic (7)

Set counter to zero

Set numberOfStudents to thirty

Set passCounterto zero

Set failureCounterto zero

WHILE counter less than numberOfStudents

Ask user to enter student grade

Read average and save as gd

IF gdgreater than or equal sixty five THEN

increment passCounter

**ELSE** 

increment failureCounter

**END IF** 

increment counter

**END WHILE** 

Print "pass counter =" passCounter "and failure counter =" failureCounter

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### **EXAMPLES ON ALGORITHMS**

#### Example 1

 Write an algorithm that will accept the value of a side of a square and display its area where the formula is:
 area = side \* side

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#### Example 1

• Write an algorithm that will accept the value of a side of a square and display its area where the formula is: area = side \* side

Ask the user to enter a side of a square Read size and store it as side

Calculate Area as side multiplied by side

Print "The area is " Area

#### Example 2

• Write an algorithm that takes n integers and decides and prints the number of integers divisible by 3 and the number of integers not divisible by 3. Enter -99 to stop reading more integers.

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#### Example 2

```
Set divisibleCounter to zero

Set notDivisibleCounter to zero

Ask the user to enter a number

Read number as X

WHILE X is not -99

IF X is divisible by 3 THEN (or the remainder of dividing X by 3 is zero)

Increment divisibleByCounter

ELSE

Increment notDivCounter

ENDIF

Ask the user to enter a number

Read number as X

ENDWHILE

Print "The number of integers divisible by 3 is " divisibleCounter
```

Print "The number of integers not divisible by 3 is " notDivCounter

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#### Example 3

• Write an algorithm to calculate & print the factorial of any number. E.g., if the user enters 5, then the algorithm should calculate the value of 5! = 5 \* 4 \* 3 \* 2 \* 1

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#### Example 3

• Write an algorithm to calculate & print the factorial of any number. E.g., if the user enters 5, then the algorithm should calculate the value of 5! = 5 \* 4 \* 3 \* 2 \* 1

Set factorial to 1

Ask user to enter a number

Read number as N

FOR counter from 1 to N

factorial = factorial \* counter

Increment counter

**ENDFOR** 

Print factorial

#### Example 4

• Write an algorithm that checks if an input number is prime or not.

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#### Example 4

• Write an algorithm that checks if an input number is prime or not.

```
Set isPrime to 1
Set counter to 2
Ask the user to input a number
Read number as N
WHILE counter is less than N
IF N mod counter equals zero THEN
Let isPrime equals zero
ENDIF
ENDWHILE
IF isPrime equals 1 THEN
Print N "is prime number"
ELSE
Print N "is not prime number"
```

**ENDIF** 

#### Example 5

• Write an algorithm that reads a number N and print all its divisors.

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#### Example 5

• Write an algorithm that reads a number N and print all its divisors.

```
Set counter to 1
```

Ask the user to enter a number

Read number and save it as X

FOR counter from 1 to X

*IF the remainder of dividing X by counter is zero THEN* 

Print counter "is a divisor of X"

**ENDIF** 

Increment counter

**ENDFOR** 

### Example 6

• Write an algorithm that computes the sum of digits of a three-digit number.

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#### Example 6

• Write an algorithm that computes the sum of digits of a three-digit number.

Ask the user to enter a number

Read the number and save it as X

Set Ones to the remainder of dividing X by 10

Set Hundreds to X divided by 100

Set Tens to X divided by 10 and then divided by 10

OR Set Temp to X divided by 10

Set Tens equals Temp divided by 10

Set sum equals Ones plus Tens plus Hundreds

Print sum

#### Example 7

• Write an algorithm that computes the sum of digits of a any input number.

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#### Example 7

• Write an algorithm that computes the sum of digits of a any input number.

Set total to zero

Ask user to enter a number

Read the number and store it as X

WHILE X mod 10 Is not zero

Let temp equals the remainder of dividing X by 10

total equals total plus temp

X equals X divided by 10

**ENDWHILE**