

Dr. Diab Qadah

Department of Chemistry Birzeit University

**CHEM 141** 

Chapter 7



# **Chapter 7**

**Quantum Theory and Atomic Structure** 





# **Quantum Theory and Atomic Structure**

7.1 The Nature of Light

7.2 Atomic Spectra

7.3 The Wave-Particle Duality of Matter and Energy

7.4 The Quantum-Mechanical Model of the Atom





# The Wave Nature of Light

Visible light is a type of *electromagnetic radiation*.

The wave properties of electromagnetic radiation are described by three variables:

- frequency (v), cycles per second
- wavelength ( $\lambda$ ), the distance a wave travels in one cycle
- amplitude, the height of a wave crest or depth of a trough.

The **speed of light** is a constant:

$$c = v \times \lambda$$

 $= 3.00 \times 10^{8} \text{ m/s in a vacuum}$ 





# Figure 7.1 The reciprocal relationship of frequency and wavelength.

Copyright @ The McGraw-Hill Companies, Inc. Permission required for reproduction or display. Wavelength = distance per cycle  $\lambda_{A} = 2\lambda_{B} = 4\lambda_{C}$ Wavelength A В C Frequency = cycles per second  $\nu_{A} = \frac{1}{2}\nu_{B} = \frac{1}{4}\nu_{C}$ 

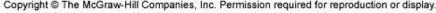
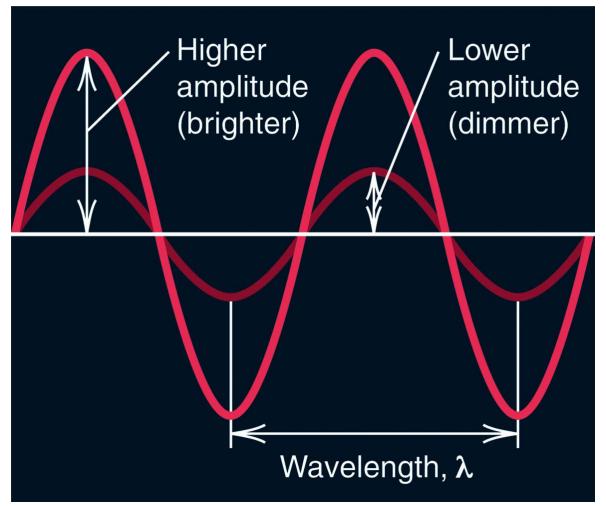






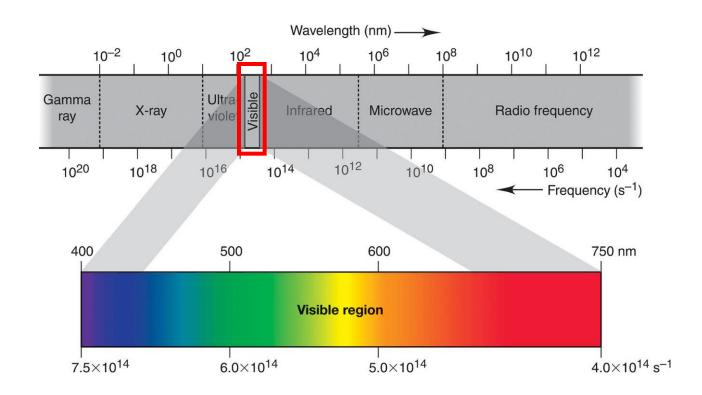
Figure 7.2 Differing amplitude (brightness, or intensity) of a wave.







# Figure 7.3 Regions of the electromagnetic spectrum.





# **Interconverting Wavelength and Frequency**

**PROBLEM:** A dental hygienist uses x-rays ( $\lambda$ = 1.00Å) to take a series of dental radiographs while the patient listens to a radio station ( $\lambda$  = 325 cm) and looks out the window at the blue sky ( $\lambda$ = 473 nm). What is the frequency (in s<sup>-1</sup>) of the electromagnetic radiation from each source? (Assume that the radiation travels at the speed of light, 3.00x108 m/s.)

**PLAN:** Use the equation  $c = v\lambda$  to convert wavelength to frequency. Wavelengths need to be in meters because c has units of m/s.

# wavelength in units given

use conversion factors  $1 \text{ Å} = 10^{-10} \text{ m}$ 

wavelength in m

$$v = \frac{c}{\lambda}$$

frequency (s<sup>-1</sup> or Hz)





SOLUTION:	



# Figure 7.4 Different behaviors of waves and particles.

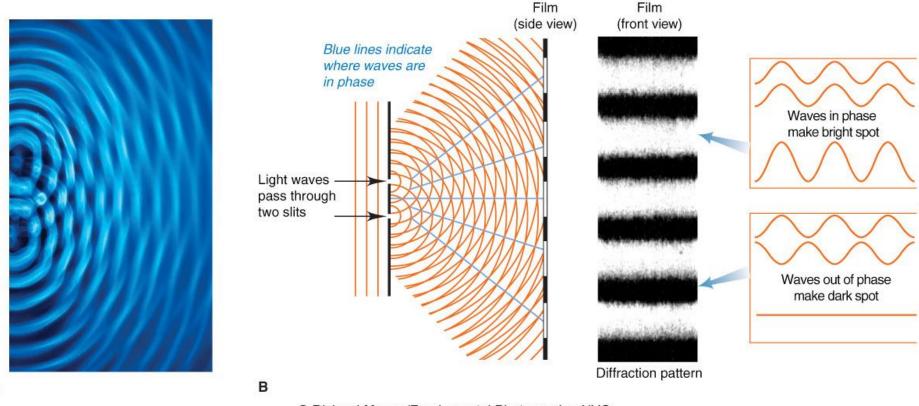
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Wave	Particle	
Direction of light wave	Trajectory of a pebble	
Angle of refraction	В	
Crests of waves	Beam of particles	
C	D	



# Figure 7.5 Formation of a diffraction pattern.

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# **Energy and frequency**

A solid object emits visible light when it is heated to about 1000 K. This is called *blackbody radiation*.

The *color* (and the intensity) of the light changes as the temperature changes. Color is related to *wavelength* and *frequency*, while temperature is related to *energy*.

Energy is therefore related to frequency and wavelength:

$$E = nhv$$

E = energyn is a positive integerh is Planck's constant





# The Quantum Theory of Energy

Any object (including atoms) can emit or absorb only *certain quantities* of energy.

Energy is *quantized*; it occurs in fixed quantities, rather than being continuous. Each fixed quantity of energy is called a *quantum*.

An atom changes its energy state by emitting or absorbing one or more *quanta* of energy.

$$\Delta E = E_{emitted or absorbed} = \Delta nh \nu$$

where *n* can only be a whole number.





# Figure 7.6 The photoelectric effect.

Copyright © The McGraw-Hill Companies, Inc. Permission required for reproduction or display. Incoming light Evacuated strikes the tube metal surface. hv Freed electrons travel Metal to the plate electrode and produce a current. **Positive** electrode Current meter Battery





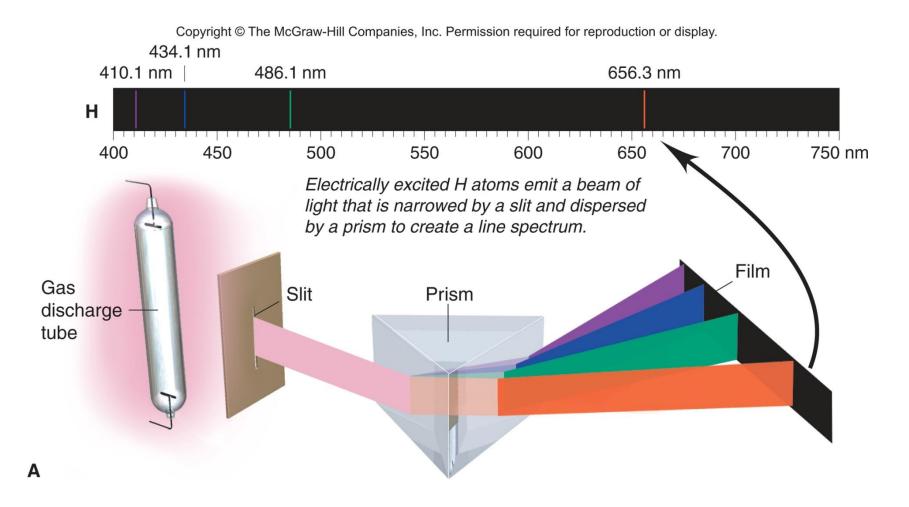
# Calculating the Energy of Radiation from Its Wavelength

**PROBLEM:** A cook uses a microwave oven to heat a meal. The wavelength of the radiation is 1.20 cm. What is the energy of one photon of this microwave radiation?



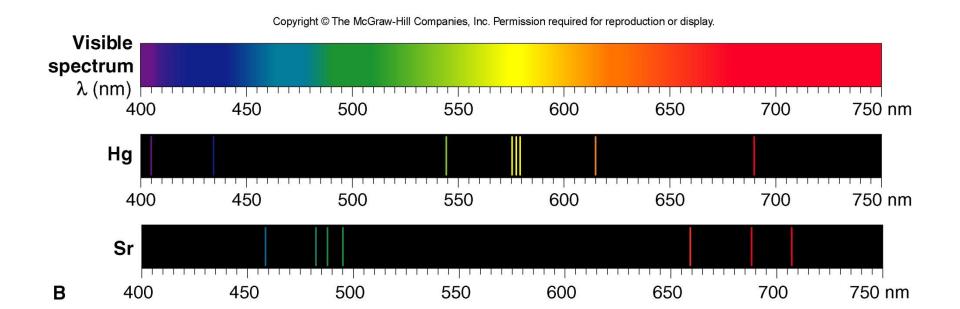


# Figure 7.7A The line spectrum of hydrogen.





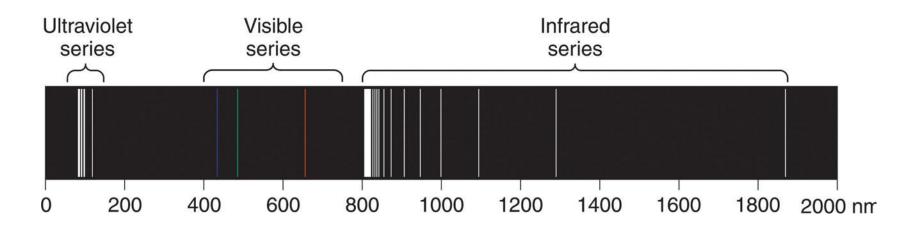
# Figure 7.7B The line spectra of Hg and Sr.







# Figure 7.8 Three series of spectral lines of atomic hydrogen.



Rydberg equation 
$$\frac{1}{\lambda} = R \left[ \frac{1}{n_1^2} - \frac{1}{n_2^2} \right]$$

R is the Rydberg constant =  $1.096776 \times 10^7 \text{ m}^{-1}$ 

for the visible series,  $n_1 = 2$  and  $n_2 = 3, 4, 5, ...$ 





# The Bohr Model of the Hydrogen Atom

Bohr's atomic model postulated the following:

- The H atom has only certain energy levels, which Bohr called stationary states.
  - Each state is associated with a fixed circular orbit of the electron around the nucleus.
  - The higher the energy level, the farther the orbit is from the nucleus.
  - When the H electron is in the first orbit, the atom is in its lowest energy state, called the *ground state*.





- The atom does not radiate energy while in one of its stationary states.
- The atom changes to another stationary state only by absorbing or emitting a photon.
  - The energy of the photon  $(h\nu)$  equals the difference between the energies of the two energy states.
  - When the E electron is in any orbit higher than n = 1, the atom is in an **excited** state.





Figure 7.9 A quantum "staircase" as an analogy for atomic energy levels.

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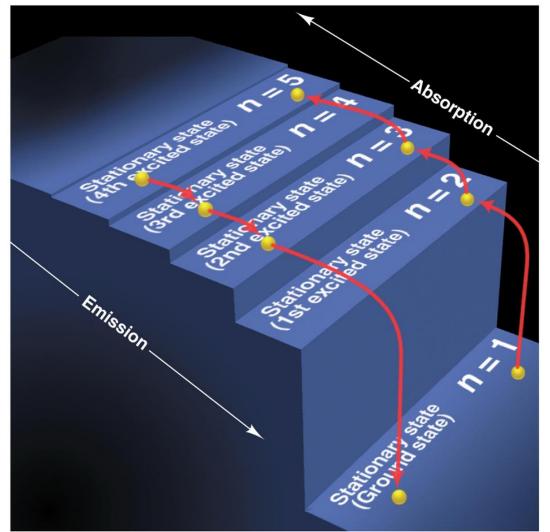
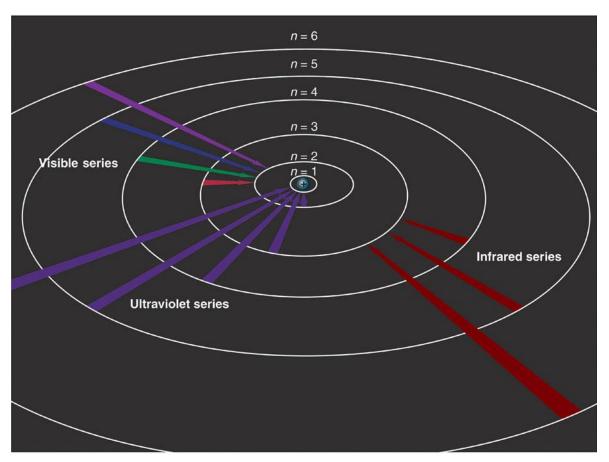
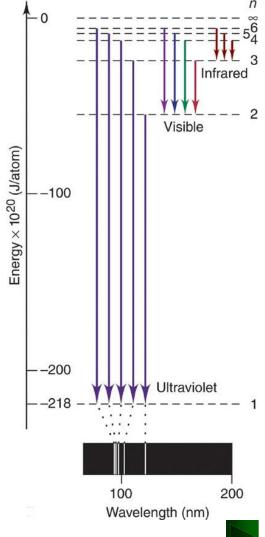




Figure 7.10 The Bohr explanation of three series of spectral lines emitted by the H atom.

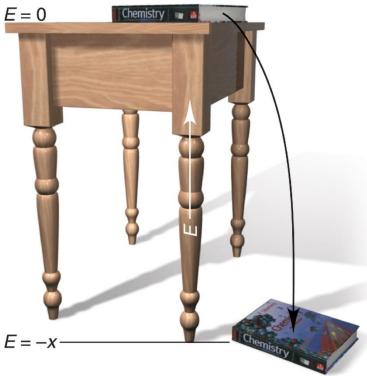






### A tabletop analogy for the H atom's energy.





$$\Delta E = E_{\text{final}} - E_{\text{initial}} = -2.18 \times 10^{-18} \text{ J} \quad \left( \frac{1}{n^2_{\text{final}}} - \frac{1}{n^2_{\text{initial}}} \right)$$





# Determining $\Delta E$ and $\lambda$ of an Electron Transition

**PROBLEM:** A hydrogen atom absorbs a photon of UV light (see Figure

7.10) and its electron enters the n = 4 energy level.

Calculate (a) the change in energy of the atom and

**(b)** the wavelength (in nm) of the photon.



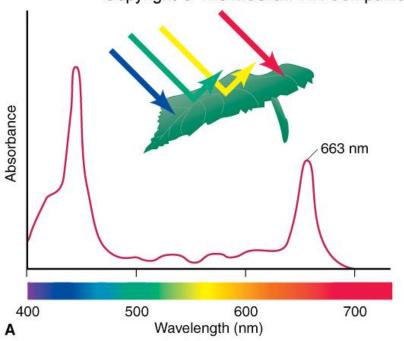


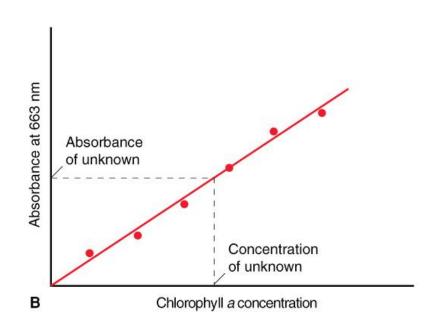




# Figure 7.11 Measuring chlorophyll a concentration in leaf extract.

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# The Wave-Particle Duality of Matter and Energy

Matter and Energy are alternate forms of the same entity.

$$E = mc^2$$

All matter exhibits properties of both particles and waves. Electrons have wave-like motion and therefore have only certain allowable frequencies and energies.

Matter behaves as though it moves in a wave, and the *de Broglie wavelength* for any particle is given by:

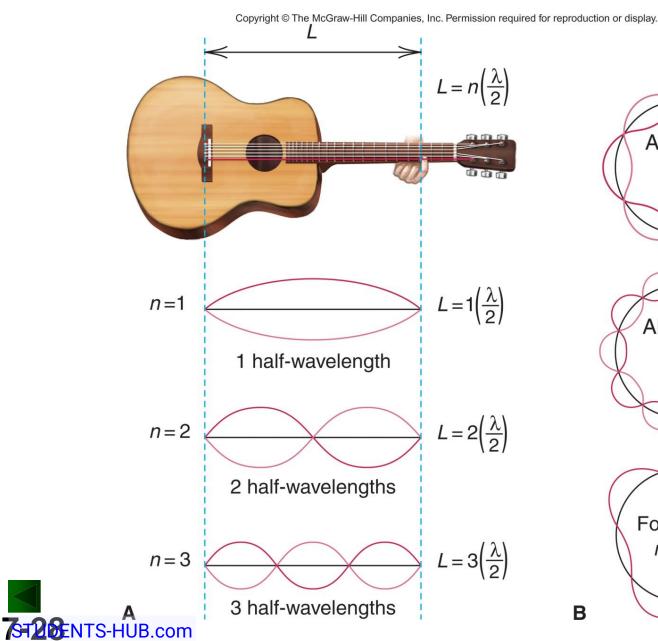
$$\lambda = \frac{h}{mu} \qquad m = \text{mass}$$

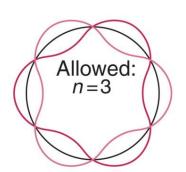
$$u = \text{speed in m/s}$$

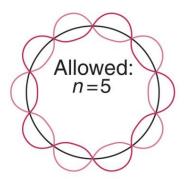


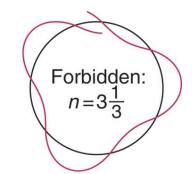


### **Figure 7.12** Wave motion in restricted systems.











# Table 7.1 The de Broglie Wavelengths of Several Objects

Substance	Mass (g)	Speed (m/s)	λ (m)
slow electron	9x10 <sup>-28</sup>	1.0	7x10 <sup>-4</sup>
fast electron	9x10 <sup>-28</sup>	5.9x10 <sup>6</sup>	1x10 <sup>-10</sup>
alpha particle	6.6x10 <sup>-24</sup>	1.5x10 <sup>7</sup>	7x10 <sup>-15</sup>
one-gram mass	1.0	0.01	7x10 <sup>-29</sup>
baseball	142	25.0	2x10 <sup>-34</sup>
Earth	$6.0x10^{27}$	3.0x10 <sup>4</sup>	4x10 <sup>-63</sup>





# Calculating the de Broglie Wavelength of an Electron

**PROBLEM:** Find the de Broglie wavelength of an electron with a speed of  $1.00x10^6$  m/s (electron mass =  $9.11x10^{-31}$  kg;

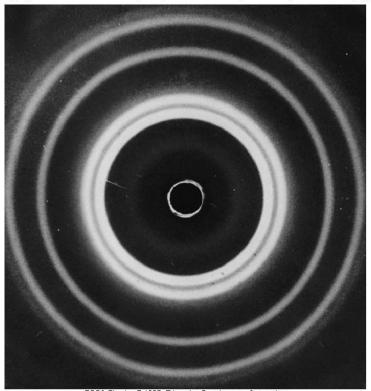
 $h = 6.626 \times 10^{-34} \text{ kg} \cdot \text{m}^2/\text{s}$ ).





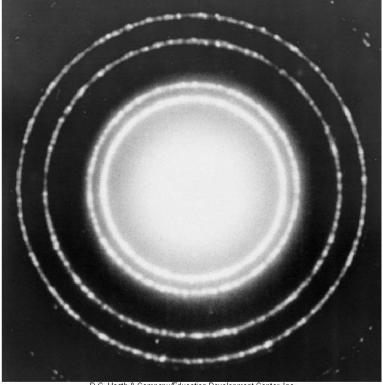
# Figure 7.13 Diffraction patterns of aluminum with x-rays and electrons.

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x-ray diffraction of aluminum foil

electron diffraction of aluminum foil



### **CLASSICAL THEORY**

Matter particulate, massive

Energy continuous, wavelike

# **Figure 7.14**

Major observations and theories leading from classical theory to quantum theory

Since *matter* is discontinuous and particulate, perhaps *energy* is discontinuous and particulate.

### **Observation**

Theory

Blackbody radiation — Planck: Energy is quantized; only certain values

allowed

Atomic line spectra —— Bohr: Energy of atoms is quantized; photon

emitted when electron changes orbit.





# Figure 7.14 continued

Since <i>energy</i> is wavelike, perhaps <i>matter</i> is wavelike.					
Observation	Theory				
Davisson/Germer: Electron beam is diffracted by metal crystal	<u> </u>	tter travels in waves; energy of s quantized due to wave motion of ons			
Since <i>matte</i> r has mass,					
perhaps <i>energy</i> has mass					
Observation	Theory				
Compton: Photon's wavelength increases (momentum decreases) after colliding with electron	Einstein/deBroglie	e: Mass and energy are equivalent; particles have wavelength and photons have momentum.			

# **QUANTUM THEORY**

**Energy** and **Matter** particulate, massive, wavelike ploaded By: mariam Qadah





# Heisenberg's Uncertainty Principle

Heisenberg's Uncertainty Principle states that it is not possible to know both the position *and* momentum of a moving particle at the same time.

$$\Delta x \cdot m \Delta u \ge \frac{h}{4\pi}$$
  $x = \text{position}$   $u = \text{speed}$ 

The more accurately we know the speed, the less accurately we know the position, and vice versa.





# The Quantum-Mechanical Model of the Atom

The matter-wave of the electron occupies the space near the nucleus and is continuously influenced by it.

The **Schrödinger wave equation** allows us to solve for the energy states associated with a particular atomic orbital.

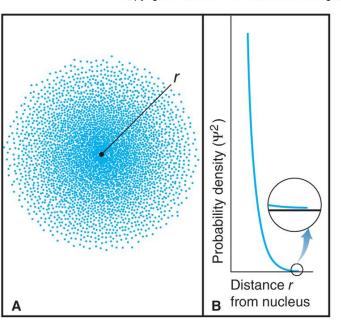
The square of the wave function gives the *probability* density, a measure of the *probability* of finding an electron of a particular energy in a particular region of the atom.

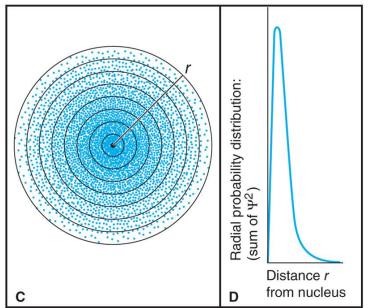


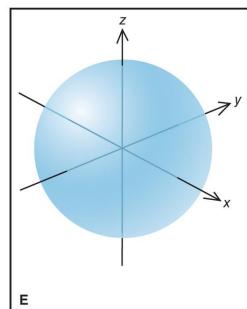


# Figure 7.15 Electron probability density in the ground-state H atom.

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# **Quantum Numbers and Atomic Orbitals**

An atomic orbital is specified by three quantum numbers.

The *principal* quantum number (*n*) is a positive integer.

The value of *n* indicates the relative *size* of the orbital and therefore its relative *distance* from the nucleus.

The **angular momentum** quantum number (l) is an integer from 0 to (n-1).

The value of *l* indicates the **shape** of the orbital.

The *magnetic* quantum number  $(m_l)$  is an integer with values from -l to +l

The value of  $m_l$  indicates the spatial **orientation** of the orbital.





# Table 7.2 The Hierarchy of Quantum Numbers for Atomic Orbitals

# Name, Symbol (Property)

### **Allowed Values**

### **Quantum Numbers**

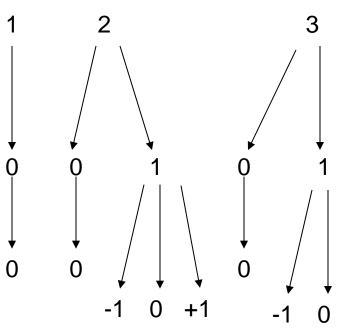
Principal, *n* (size, energy)

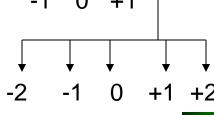
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Positive integer (1, 2, 3, ...)

Angular momentum, l 0 to n-1 (shape)

Magnetic,  $m_l$  (orientation) -l,...,0,...,+l







# Determining Quantum Numbers for an Energy Level

**PROBLEM:** What values of the angular momentum (l) and magnetic  $(m_l)$  quantum numbers are allowed for a principal quantum number (n) of 3? How many orbitals are allowed for n = 3?





# **Determining Sublevel Names and Orbital Quantum Numbers**

**PROBLEM:** Give the name, magnetic quantum numbers, and number of orbitals for each sublevel with the following quantum numbers:

(a) 
$$n = 3$$
,  $l = 2$  (b)  $n = 2$ ,  $l = 0$  (c)  $n = 5$ ,  $l = 1$  (d)  $n = 4$ ,  $l = 3$ 



# **Identifying Incorrect Quantum Numbers**

**PROBLEM:** What is wrong with each of the following quantum numbers designations and/or sublevel names?

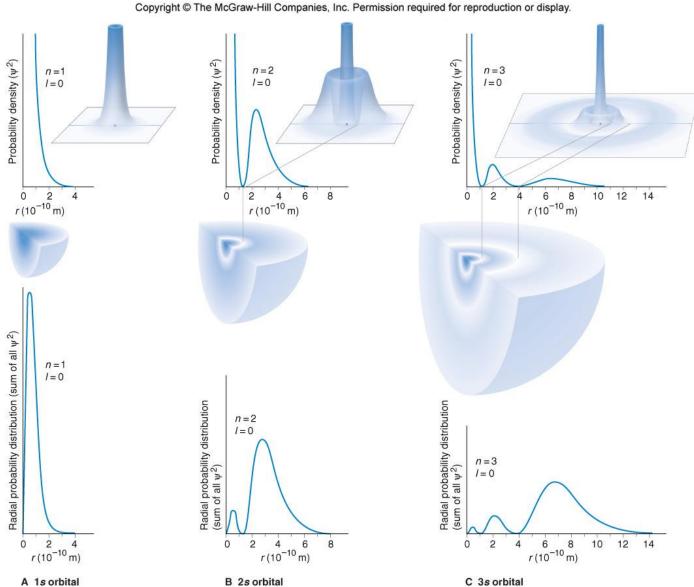
	n	l	$m_l$	Name
(a)	1	1	0	1 <i>p</i>
(b)	4	3	+1	4 <i>d</i>
(c)	3	1	-2	3 <i>p</i>





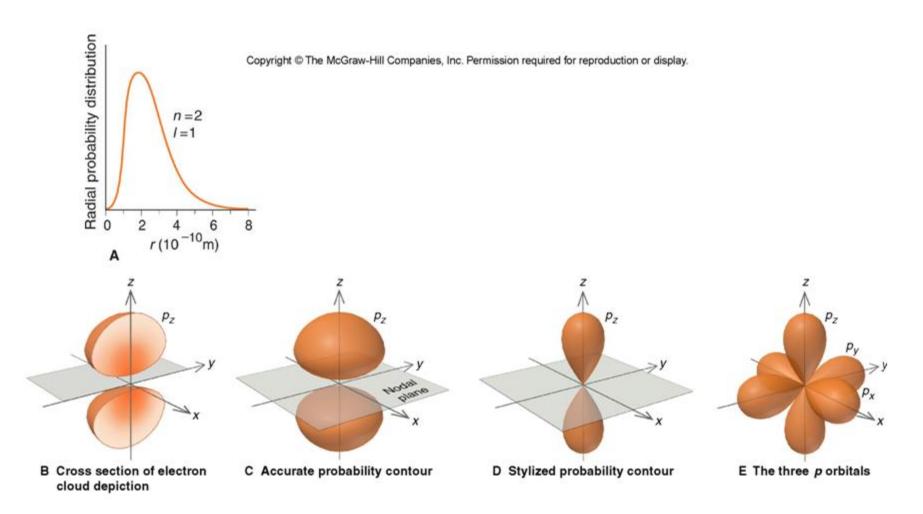
# **Figure 7.16**

# The 1s, 2s, and 3s orbitals.



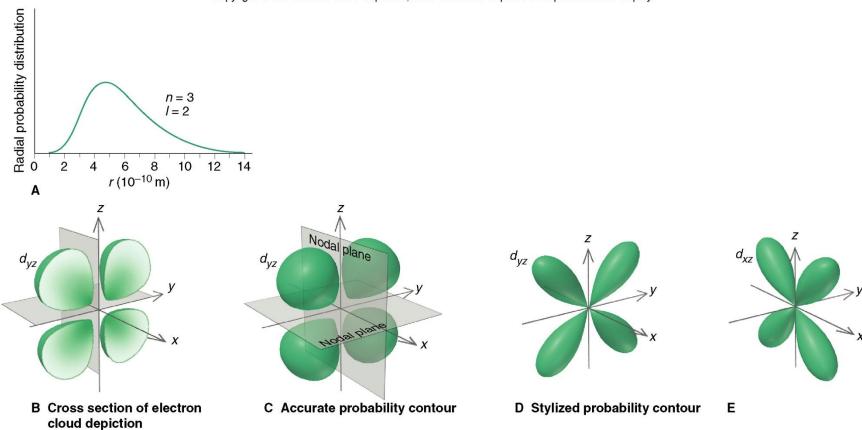


# Figure 7.17 The 2*p* orbitals.



# Figure 7.18 The 3*d* orbitals.

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# **Figure 7.18**

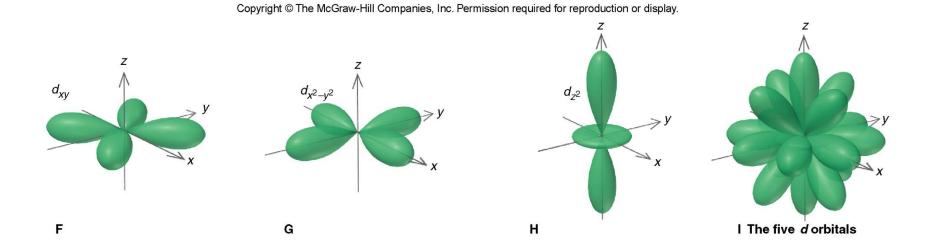
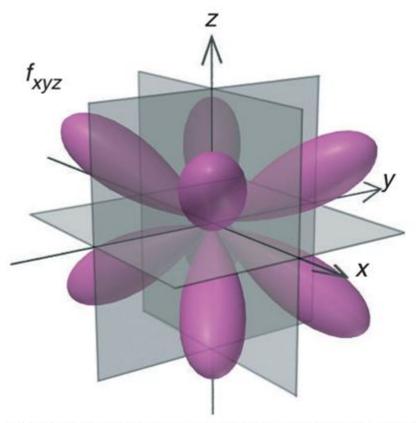


Figure 7.19 The  $4f_{xyz}$  orbital, one of the seven 4f orbitals.



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### **Energy levels of the H atom. Figure 7.20**

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