

4.1 Experiments and Counting Rules

* Experiment is a process that generates well-defined outcomes

- Sample Space for an experiment is the set of all experimental outcomes (S)

Example: What is the sample space for the following experiments

- (a) Toss a coin $S = \{ \text{Head, Tail} \} = \{ H, T \}$
- (b) Roll a die $S = \{ 1, 2, 3, 4, 5, 6 \}$
- (c) Play a game $S = \{ \text{win, lose, tie} \}$

* Experimental outcomes are also called sample points

Counting Rules

- (1) Multiple-step experiment
- (2) Combinations
- (3) Permutations

(1) Multiple step experiment:

If an experiment has K steps with

n_1 possible outcomes for step 1,
 n_2 = = = step 2,
 \vdots
 n_K = = = step K

then the total number of experimental outcomes is $n_1 n_2 \dots n_K$

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Example: Consider the experiment of tossing two coins. How many experimental outcomes are possible for this experiment

Tossing one coin ($n_1 = 2$) and tossing the other coin ($n_2 = ?$)

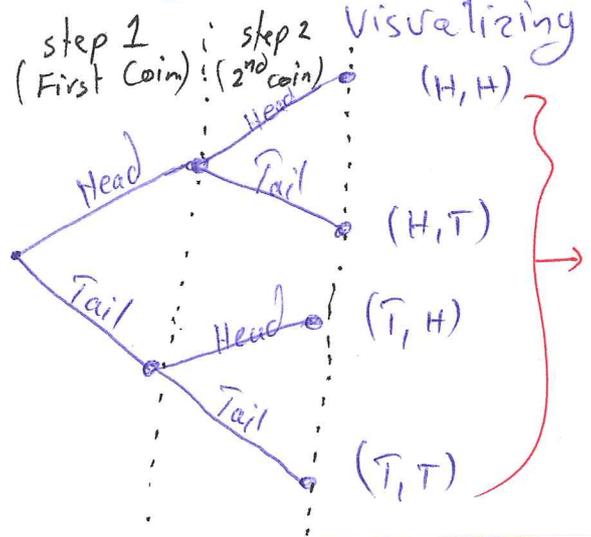
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The number of experimental outcomes = $(n_1)(n_2) = (2)(2) = 4$.

$$S = \{ (H,H), (H,T), (T,H), (T,T) \}$$

If we toss 5 coins, then the number of experimental outcomes is $(2)(2)(2)(2)(2) = 32$.

* Tree diagram: A graphical representation that helps in visualizing a multiple-step experiment.



Experimental outcome = Sample point

2 Combinations (when the experiment involves selecting n objects from a set of N objects, N ≥ n) (The order is not important)

C_n^N = (N choose n) = N! / (n! (N-n)!)

where we use combination to find the number of different samples of size n that can be selected.

N! = N(N-1)(N-2)...(2)(1)
n! = n(n-1)(n-2)...(2)(1)
0! = 1

4! = 4x3x2x1 = 24 * see an example on the back?!
5! = 5x4x3x2x1 = 120

Example (Q2 page 150): How many ways can three items be selected from a group of six items? Use the letters A,B,C,D,E,F to identify them, and list each of the different combinations of the three items.

(6 choose 3) = 6! / (3! (6-3)!) = 6! / (3! 3!) = (6x5x4x3x2x1) / (3x2x1x3x2x1) = 20

- List of combinations: ABC, ABD, ABE, ABF, ACD, ACE, ACF, ADE, ADF, AEF, BCF, BCD, BCE, BDE, BDF, BEF, CDE, CDF, CEF, DEF

Example: How many ways 3 digit numbers can be formed from the digits 2, 3, 5, 6, 7, 9 which are even without repeating the digits

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$$(2)(5)(4) = 40$$

Example: A hotel surveyed 100 guests with the following data:

	satisfied	unsatisfied
Female	42	2
Male	40	16

If two guests are randomly selected, what is the prob. that both are unsatisfied?

$$\frac{18}{100} \times \frac{17}{99} = 0.03$$

or

$$\frac{\binom{18}{2}}{\binom{100}{2}} = 0.03$$

Example In how many ways can the letters of the word (Formula) be rearranged.

$$P_7^7 = \frac{7!}{(7-7)!} = \frac{7!}{0!} = 7! = 5040$$

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3 Permutations: (when the experiment involves selecting n objects from a set of N objects $N \geq n$, where the order of selection is important.)

$$P_n^N = \frac{N!}{(N-n)!}$$

Example (Q3 page 150) How many permutations of three items can be selected from a group of six?

$$P_3^6 = \frac{6!}{3!} = \frac{6 \times 5 \times 4 \times 3 \times 2 \times 1}{3 \times 2 \times 1} = 120$$

ABC, ACB, BAC, BCA, CAB, CBA are different outcomes here
~~see the back for one more example:-~~

Assigning Probabilities

Basic requirements for assigning probabilities:

① Each experimental outcome E_i must have $0 \leq P(E_i) \leq 1$

② Considering all experimental outcomes, we must have $P(E_1) + P(E_2) + \dots + P(E_n) = 1$

• Three methods for assigning probabilities:

1) Classical method: when all the experimental outcomes are equally likely. $\left(\frac{1}{n}\right)$

Example ① Toss a fair coin $\Rightarrow S = \{H, T\}$ $n=2$
 $P(H) = P(T) = \frac{1}{2}$ "equally likely" $\left(\frac{1}{2}\right)$

② Roll a die $\Rightarrow S = \{1, 2, 3, 4, 5, 6\}$ $n=6$
 $P(1) = P(2) = P(3) = P(4) = P(5) = P(6) = \frac{1}{6}$ $\left(\frac{1}{6}\right)$

[2] Relative frequency method (when data are available to estimate the proportion of the time the experimental outcome will occur if the experiment is repeated a large number of items.

Example:

<u>Number of patients waiting</u>	<u>Number of days</u>
0	2
1	5
2	6
3	4
4	3

20 days
 number of sample points

2 days were 0 patients waiting
 5 days were 1 " "
 6 days were 2 " "
 4 days were 3 " "
 3 days were 4 " "

Using the relative frequency method:

the probability of 0 patients were waiting = $\frac{2}{20}$
 = = = 1 = = = $\frac{5}{20}$
 = = = 2 = = = $\frac{6}{20}$
 = = = 3 = = = $\frac{4}{20}$
 = = = 4 = = = $\frac{3}{20}$

[3] Subjective Method (when we can not assume that the experimental outcomes are equally likely)

This method expresses the person's degree of belief (scal 0-1)

Example: Suppose that student A and student B gave an excuse to their teacher about their absence.

E₁: the excuse is accepted student A ⇒ P(E₁) = 0.8
 ⇒ P(E₂) = 0.2

E₂: the excuse is rejected student B ⇒ P(E₁) = 0.6 P(E₂) = 0.4