

4.1 Experiments and Counting Rules

(45)

* Experiment is a process that generates well-defined outcomes

- Sample Space for an experiment is the set of all experimental outcomes (S)

Example: What is the sample space for the following experiments

(a) Toss a coin $S = \{\text{Head, Tail}\} = \{H, T\}$

(b) Roll a die $S = \{1, 2, 3, 4, 5, 6\}$

(c) Play a game $S = \{\text{win, lose, tie}\}$

* Experimental outcomes are also called sample points

Counting Rules

(1) Multiple-step experiment

(2) Combinations (3) Permutations

(1) Multiple step experiment:

If an experiment has K steps with
 n_1 possible outcomes for step 1,
 n_2 possible outcomes for step 2,
 \vdots
 n_K possible outcomes for step K

then the total number of experimental outcomes is $n_1 n_2 \cdots n_K$

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Example: Consider the experiment of tossing two coins. How many experimental outcomes are possible for this experiment?

Tossing one coin ($n_1 = 2$) and tossing the other coin ($n_2 = 2$)

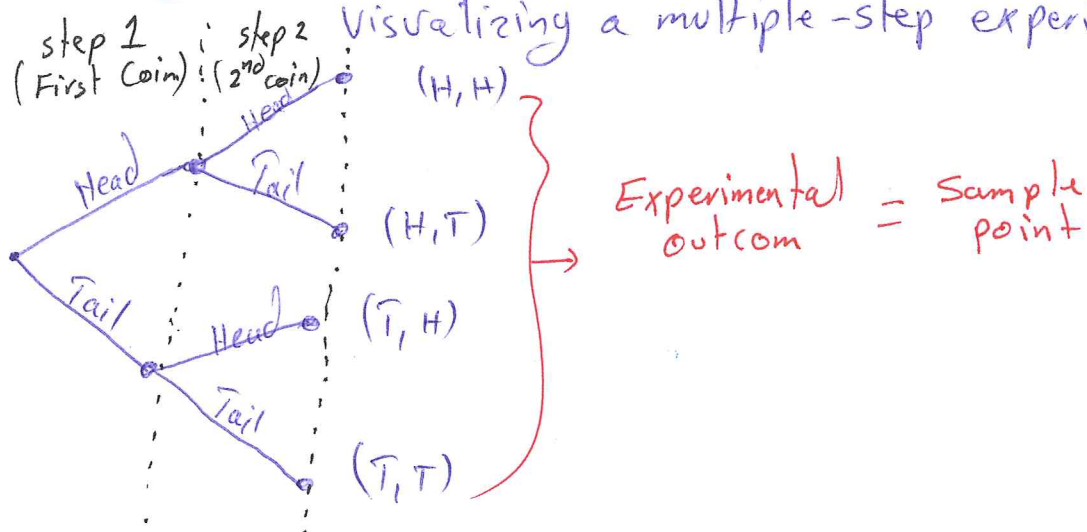
The number of experimental outcomes $= (n_1)(n_2) = (2)(2) = 4$.

$S = \{(H, H), (H, T), (T, H), (T, T)\}$

If we toss 5 coins, then the number of experimental outcomes is $(2)(2)(2)(2)(2) = 32$.

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* **Tree diagram:** A graphical representation that helps in visualizing a multiple-step experiment.



[2] Combinations (when the experiment involves selecting n objects from a set of N objects, $N \geq n$)
 (The order is not important)

$${}_N C_n = \binom{N}{n} = \frac{N!}{n! (N-n)!}$$

where

We use combination to find the number of different samples of size n that can be selected.

$$N! = N(N-1)(N-2) \dots (2)(1)$$

$$n! = n(n-1)(n-2) \dots (2)(1)$$

$$0! = 1$$

$$4! = 4 \times 3 \times 2 \times 1 = 24 \quad * \text{ see an example on the back?}$$

$$5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$$

Example (Q2 page 150) : How many ways can three items be selected from a group of six items?
 Use the letters A, B, C, D, E, F to identify them, and list each of the different combinations of the three items.

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$${}_6 C_3 = \frac{6!}{3! (6-3)!} = \frac{6!}{3! 3!}$$

$$= \frac{6 \times 5 \times 4 \times 3 \times 2 \times 1}{3 \times 2 \times 1 \times 3 \times 2 \times 1} = 20$$

ABC	ACD	ADF	BCF	CDE
ABD	ACE	AEF	BDE	CDF
ABE	ACF	BCD	BDF	CEF
ABF	ADE	BCE	BEF	DEF

Example: How many ways 3 digit numbers can be formed from the digits 2, 3, 5, 6, 7, 9 which are even without repeating the digits

$$(2)(5)(4) = 40$$

Example: A hotel surveyed 100 guests with the following data:

	satisfied	unsatisfied
Female	42	2
Male	40	16

If two guests are randomly selected, what is the prob. that both are unsatisfied?

$$\frac{18}{100} \times \frac{17}{99} = 0.03$$

or

$$\frac{\binom{18}{2}}{\binom{100}{2}} = 0.03$$

Example In how many ways can the letters of the word (Formula) be rearranged.

$${}^7P_7 = \frac{7!}{(7-7)!} = \frac{7!}{0!} = 7! = 5040$$

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[3] Permutations: (when the experiment involves selecting n objects from a set of N objects $N \geq n$, where the order of selection is important.)

$$P_n^N = \frac{N!}{(N-n)!}$$

Example (Q3 page 150) How many permutations of three items can be selected from a group of six?

$$P_3^6 = \frac{6!}{3!} = \frac{6 \times 5 \times 4 \times 3 \times 2 \times 1}{3 \times 2 \times 1} = 120$$

ABC, ACB, BAC, BCA, CAB, CBA are different outcomes here
~~see the back for one more example:-~~

Assigning Probabilities

Basic requirements for assigning probabilities:

① Each experimental outcome E_i must have
 $0 \leq P(E_i) \leq 1$

② Considering all experimental outcomes, we must have
 $P(E_1) + P(E_2) + \dots + P(E_n) = 1$

• Three methods for assigning probabilities:

1) Classical method: when all the experimental outcomes are equally likely. ($\frac{1}{n}$)

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Example ① Toss a fair coin $\Rightarrow S = \{H, T\}$ $n=2$
 $P(H) = P(T) = \frac{1}{2}$ "equally likely" ($\frac{1}{2}$)

② Roll a die $\Rightarrow S = \{1, 2, 3, 4, 5, 6\}$ $n=6$
 $P(1) = P(2) = P(3) = P(4) = P(5) = P(6) = \frac{1}{6}$ ($\frac{1}{6}$)

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[2] Relative frequency method (when data are available to estimate the proportion of the time the experimental outcome will occur if the experiment is repeated a large number of items.

Example: Number of patients waiting outcome Number of days

0	2
1	5
2	6
3	4
4	3

20 days
 number of sample points

2 days were 0 patients waiting
 5 days were 1 "
 6 days were 2 "
 4 days were 3 "
 3 days were 4 "

Using the relative frequency method:

the probability of 0 patients were waiting = $\frac{2}{20}$

" " " 1 " " " = $\frac{5}{20}$

" " " 2 " " " = $\frac{6}{20}$

" " " 3 " " " = $\frac{4}{20}$

" " " 4 " " " = $\frac{3}{20}$

[3] Subjective Method (when we can not assume that the experimental outcomes are equally likely)

• This method expresses the person's degree of belief (scal 0-1)

Example: Suppose that student A and student B gave an excuse to their teacher about their absence.

E_1 : the excuse is accepted student A $\Rightarrow P(E_1) = 0.8$

E_2 : the excuse is rejected $\Rightarrow P(E_2) = 0.2$

student B $\Rightarrow P(E_1) = 0.6$ $P(E_2) = 0.4$