

Unit 1 listening

Read the description of a radio programme. Choose the topics you think you will hear.

Topic	Yes	No
a discussion of a pie chart showing home energy use	☒	☒
interviews with people selling foods from other countries	☒	☐
an interview with a farmer about how to transport food	☐	☒
examples of food from Japan, Saudi Arabia and Brazil	☒	☐
an explanation of what is in some foods	☒	☐
a comparison of aeroplane emissions and car emissions	☐	☒
a discussion of where some of the ingredients come from	☒	☐
an argument about the most environmentally friendly way to heat a home	☐	☒

Friday, 8 pm – Food Close Up – The International Food Festival

Tonight, *Food Close Up* visits The International Food Festival. With all the talk of shipping food and energy use in food production, have we forgotten the joy of sharing food? We'll talk to people from all over the world and learn about their countries by tasting their favourite foods. And don't be surprised to learn that some of the international foods can be made using local ingredients.

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UNIT 1: Globalization Exercise 2: Listening for main ideas

Listen and put the main ideas in the correct order.

Today, *Food Close Up* will visit the International Food Festival. ✓

Food is a great way to get to know another culture.

International food can be made with local ingredients.

Sushi is one of Japan's most popular foods.

Falafel in pitta bread is popular in Saudi Arabia.

Beiju is a type of bread from Brazil.



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Listen and choose the correct responses.

1 What is the main topic of the programme? ✓

- ☐ transport
- ☒ food
- ☐ travel
- ☐ money

2 According to the presenter, what can we learn about by eating international foods? ✓

- ☐ other countries' food distribution systems
- ☒ other countries' cultures
- ☐ other countries' fruits and vegetables
- ☐ other countries' restaurants

3 Where is the presenter? ✓

- ☐ in a school
- ☐ in the street
- ☐ in a restaurant
- ☒ in a market

4 What are the main ingredients of the Japanese dish? ✓

- ☒ fish and rice



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4 What are the main ingredients of the Japanese dish? ✓

- ☒ fish and rice
- ☐ fresh fruit and vegetables
- ☐ rice and meat
- ☐ vegetables and rice

5 Where is the Japanese food from? ✓

- ☐ Japan
- ☐ some from China and some local
- ☒ some local and some from California
- ☐ all imported

6 Where do some of the ingredients of the falafel come from? ✓

- ☐ all of the ingredients are local
- ☒ a market in the man's hometown
- ☐ the man's grandmother
- ☐ the man doesn't say

7 What does the seller say about the falafel? ✓

- ☐ It's the most popular dish in his country
- ☐ It's his favourite food
- ☐ It's made from vegetables

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7 What does the seller say about the falafer? ✓

- ☐ It's the most popular dish in his country
- ☐ It's his favourite food
- ☐ It's made from vegetables
- ☒ It's like a sandwich

8 What does the server put on the beiju? ✓

- ☒ butter and coconut
- ☐ fruit
- ☐ chocolate
- ☐ vegetables and butter

9 Where do the ingredients for beiju come from? ✓

- ☐ all over the world
- ☐ all local
- ☐ some local and some from Brazil
- ☒ all from Brazil

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Complete the sentences with the words in the box.

1 People who travel a lot by air have a large carbon footprint ✓

2 Agricultural products ✓ such as fruit and vegetables are often transported great distances from farm to market.

3 Rice is grown in paddies ✓, which are fields flooded with water.

4 Most experts believe that human activities are causing climate ✓ change.

5 Crops ✓ such as oranges and tomatoes require lots of sunshine to grow.

6 Food processing ✓ – putting fruit in tins, for example – uses a lot of energy.

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7 Most British consumers buy their fruit and vegetables at the supermarket.

8 The food supply chain is the journey food makes from the farm to the table.

9 All of us – even city people – survive because of agriculture.

10 Growing and transporting food produces carbon dioxide emissions that harm the environment.

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UNIT 1: Globalization Exercise 5: The active and passive voice

Choose the correct words to complete the sentences.

1 Canada imports bananas from Thailand.

2 These oranges were grown in Spain.

3 Most countries import some foods that they can't grow at home.

4 Some carbon emissions are produced by heating greenhouses.

5 In some places, it's difficult to find food that hasn't travelled a long way.

6 Is it easy to find local food in your city?

7 Only the best ingredients are used in this restaurant.

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6 Is it easy local food in your city? ✓

7 Only the best ingredients in this restaurant. ✓

8 These vegetables from a local farm. ✓

9 My grandfather a farm, but he sold it and moved to the city. ✓

10 How far has this rice ? ✓

11 The president at a news conference on the importance of reducing our carbon footprint. ✓

12 Local food markets new rules that encourage small business. ✓

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UNIT 1: Globalization Exercise 6: The passive

Unscramble the words to make a passive sentence.

1 Agricultural products are produced by farmers . ✓

2 A lot of rice is exported from China . ✓

3 Tomatoes are grown in heated greenhouses . ✓

4 A lot of produce is transported by ship . ✓

5 Twelve percent of a household's carbon footprint is produced by food . ✓

6 Produce should be labelled with the carbon footprint . ✓

7 I was given an interesting book about food production . ✓

8 Some carbon emissions are caused by heating and cooling homes . ✓

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3 Tomatoes are grown in heated greenhouses . ✓

4 A lot of produce is transported by ship . ✓

5 Twelve percent of a household's carbon footprint is produced by food . ✓

6 Produce should be labelled with the carbon footprint . ✓

7 I was given an interesting book about food production . ✓

8 Some carbon emissions are caused by heating and cooling homes . ✓

9 Some of the vegetables in the market haven't been sold . ✓

10 Has your class been given a food factory tour ? ✓

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Exercise 6: The passive Show Dashboard Exercise 6: Describing a pie chart

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UNIT 1: Globalization Exercise 7: Describing charts and data

Complete the introduction to a presentation. Use the expressions in the box.

I'd like to talk about ✓ carbon emissions from cars. There has been
a lot of discussion ✓ in the news recently about drivers' carbon footprints.
Many people believe ✓ that car emissions are a serious environmental
problem. However, others have pointed out ✓ that transport is only one part of a
person's carbon footprint. They say ✓ that the energy used for
heating and cooling homes, food production, and industry is a much higher part of the
average person's carbon footprint. I would like to show ✓ that for a typical
person, reducing air travel would be more beneficial to the environment than giving up
driving. Let's consider ✓ some data. If you look at ✓
the information ...

a lot of discussion
I would like to show
I'd like to talk about
let's consider look at
many people believe
others have pointed out they say

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Finally as you can see
for example

In summary, the data shows that
Next, I'd like to draw your attention to
This pie chart shows Together
You'll notice that this accounts for

How carbon emissions are produced in our city

Sector	Percentage
electricity	35%
transportation	30%
industry	20%
buildings	10%
other	5%

- 1 This pie chart shows how carbon emissions are produced in our city.
- 2 Firstly, as you can see, the largest part of our carbon footprint is electricity production, at 35%.
- 3 The second largest part is transportation.
You'll notice that this accounts for 30% of our carbon footprint.

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- 3 The second largest part is transportation.
You'll notice that this accounts for 30% of our carbon footprint.
- 4 Next, I'd like to draw your attention to industry at 20% and buildings at 10%.
Together, they make up 30% of our city's carbon footprint.
- 5 Finally, other sources of carbon, for example fires, add up to 5% of the city's carbon footprint.
- 6 In summary, the data shows that the two biggest sources of carbon emissions in our city are electricity and transportation.

UNIT 1: Globalization Exercise 9: Listening for consonant clusters

Listen and choose the correct consonant clusters.

Audio script

		ntr	str	pr
▶ 1	✓	☒	☐	☐
▶ 2	✓	☐	☒	☐
▶ 3	✓	☐	☐	☒
▶ 4	✓	☐	☐	☒
▶ 5	✓	☐	☒	☐
▶ 6	✓	☒	☐	☐
▶ 7	✓	☐	☐	☒
▶ 8	✓	☐	☒	☐
▶ 9	✓	☐	☐	☒
▶ 10	✓	☒	☐	☐
▶ 11	✓	☐	☒	☐
▶ 12	✓	☒	☐	☐

Find twelve words with the consonant clusters *ntr*, *str* and *pr*.

U	W	V	P	A	C	I	P	K	J	Z	C	L	P	W
H	J	K	A	C	E	N	B	C	V	Q	Y	B	P	U
C	O	N	T	R	A	D	I	C	T	U	O	S	D	M
D	F	H	J	R	K	U	I	Q	C	U	O	A	Y	I
S	M	R	T	D	E	S	T	R	O	Y	E	U	O	N
A	F	E	A	C	W	T	B	V	N	Z	M	S	P	T
N	O	W	S	A	P	R	Z	V	T	B	N	T	I	R
C	O	U	N	T	R	Y	H	K	R	E	V	R	W	O
M	T	Q	D	F	I	A	C	H	I	Q	V	A	A	D
S	P	B	B	N	V	P	R	O	B	A	B	L	Y	U
D	R	A	A	C	A	M	B	X	U	S	C	I	C	C
G	I	Y	M	V	T	K	G	L	T	R	T	A	F	E
F	N	A	W	S	E	M	C	P	E	K	J	H	A	F
O	T	D	I	S	T	R	I	B	U	T	I	O	N	G
L	Q	P	R	E	S	E	N	T	A	E	N	J	D	K

- contradict ✓
- industry ✓
- footprint ✓
- country ✓
- destroy ✓
- private ✓
- distribution ✓
- present ✓
- contribute ✓
- probably ✓
- Australia ✓
- introduce ✓