

**UNLOCK** LISTENING & SPEAKING SKILLS 2

Hint

Help

UNIT 3: School and education Exercise 1: Using visual clues to listen

Look at the photos and listen to three students discussing school subjects. Choose the things they talk about.



Topic	Yes	No
Art and Music lessons can help children to be creative.	☒	☐
Art and Music lessons are always very easy.	☒	☐
Maths and Science lessons can help children to solve problems.	☒	☐
Art and Music lessons can help children learn about numbers.	☒	☐
Not all children are interested in Maths and Science lessons.	☒	☐
Everyone can be good at Maths and Science.	☒	☐
Children are interested in different things.	☒	☐



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Your score is 0/7.

Try again

OK

Check

Show answers

Start again



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UNLOCK LISTENING & SPEAKING SKILLS 2

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UNIT 3: School and education Exercise 2: Listening for opinion

Listen to the talk. Who gives these opinions? Complete the table.



Art lessons help children to be creative.

Maths and Science are more important subjects than Art or Music.

Every child has different interests and abilities.

Maths and Science help you get a good job.

It's good if children can choose what they study.

Maths and Science lessons can help children to be creative.

Children who don't like Maths and Science don't find these lessons interesting or easy.

Maths and Science lessons don't help children to be creative.

In many jobs, you need design skills.

Adam	Barbara	Carl

Adam	Barbara	Carl
Every child has different interests and abilities.	Art lessons help children to be creative.	Maths and Science are more important subjects than Art or Music.
Maths and Science lessons don't help children to be creative.	Children who don't like Maths and Science don't find these lessons interesting or easy.	Maths and Science lessons can help children to be creative.
It's good if children can choose what they study.	In many jobs, you need design skills.	Maths and Science help you get a good job.

Your score is 0/9.

Try again

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Listen to the talk and complete the sentences.



- 1 Carl studied Art when he was in school  it was very useful.

Carl studied Art when he was in school **but didn't think** it was very useful.

- 2 Adam  with Barbara that Art classes help students to be creative.

Adam **agrees** with Barbara that Art classes help students to be creative.

- 3 Carl  with Barbara that Maths classes don't help students to be creative.

Carl **doesn't agree** with Barbara that Maths classes don't help students to be creative.

- 4 Barbara  with Carl that only Maths and Science can help you find a good job.

Barbara **doesn't agree** with Carl that only Maths and Science can help you find a good job.

- 5 Carl  with Barbara that you need art skills to be an engineer.

Carl **agrees** with Barbara that you need art skills to be an engineer.

- 6 In the end, everyone  that children can choose Art and Science if they want.

In the end, everyone **agrees** that children can choose Art and Science if they want.



Your score is 0/6.

[Try again](#)
[OK](#)
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Why don't we meet **in front** of the main university building?

the left of

opposite the

on the

next

in front

- 2 I live library, so it's very easy for me to go there early in the morning.

I live **opposite the** library, so it's very easy for me to go there early in the morning.

- 3 Lecture theatre 2 is on - it's that big black door.

Lecture theatre 2 is on **the right** - it's that big black door.

- 4 You want the biology section? You can find it to the chemistry books.

You want the biology section? You can find it to **the left of** the chemistry books.

- 5 Professor Fontaine's office is third floor. You should take the lift.

Professor Fontaine's office is **on the** third floor. You should take the lift.

- 6 My room is the the left. My name is on the door.

My room is the **second on** the left. My name is on the door.

- 7 The science building is the library.

The science building is **behind** the library.

- 8 It's easy to find the café - it's to the main entrance.

It's easy to find the café - it's **next** to the main entrance.

- 1 ▶ I'm very interested in to Dr O'Grady's lecture, because he's a very good speaker.

I'm very interested in **going** to Dr O'Grady's lecture, because he's a very good speaker.

- 2 ▶ I decided languages because I want to work in another country.

I decided **to study** languages because I want to work in another country.

- 3 ▶ I prefer with other people – I feel lonely if I always work alone.

I prefer **working** with other people – I feel lonely if I always work alone.

- 4 ▶ I'm sorry, I didn't finish my essay.

I'm sorry, I didn't finish **writing** my essay.

- 5 ▶ They started tired because they were studying every day.

They started **to get** tired because they were studying every day.

- 6 ▶ I don't mind her, but I don't have much time at the moment.

I don't mind **helping** her, but I don't have much time at the moment.

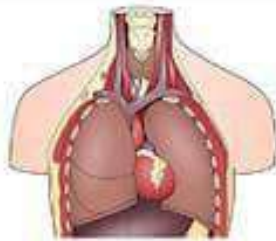
- 7 ▶ My brother agreed me with my Maths homework.

My brother agreed **to help** me with my Maths homework.

- 8 ▶ He enjoys , but he's looking forward to a holiday.

He enjoys **working**, but he's looking forward to a holiday.

- 9 ▶ We're planning on when we finish this course.



I'm studying because I'm interested in how the body works.

I'm studying **Biology** because I'm interested in how the body works.

Bonjour!

I'm learning because I want to live abroad later.

I'm learning **French** because I want to live abroad later.



I'm revising how rivers are formed, for my exam tomorrow.

I'm revising how rivers are formed, for my **Geography** exam tomorrow.

4

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

It's important to study - but I'm not good at numbers.

It's important to study **Maths** - but I'm not good at numbers.

5



I would like to study - I love designing and creating things.

I would like to study **Art** - I love designing and creating things.

6



I want to teach - I think learning about the past is important.

I want to teach **History** - I think learning about the past is important.

7



I should revise for the test - it's next week.

I should revise for the **Chemistry** test - it's next week.

8



Studying is important if you want to understand how the world works.

Studying **Physics** is important if you want to understand how the world works.

Your score is 0/8.

Try again

OK

Check

Show answers

Start again

**UNLOCK** LISTENING & SPEAKING SKILLS 2

Help

UNIT 3: School and education Exercise 7: Offering an opinion

Listen to the sentences and write the phrases for giving an opinion.

1. I we need to remember that not all children are interested in Maths or Science.

I think we need to remember that not all children are interested in Maths or Science.

2. Well, teachers should do more to help children become interested in Maths.

Well, I feel that teachers should do more to help children become interested in Maths.

3. Maths and Science are all about solving problems, and finding ways to do things.

In my opinion, Maths and Science are all about solving problems, and finding ways to do things.

4. there is no right or wrong answer, but it's important to understand that children are good at different things.

It seems to me that there is no right or wrong answer, but it's important to understand that children are good at different things.

Your score is 0/4

Try again

OK

Check

Show answers

Start again



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Put the words in order to make phrases for agreeing and disagreeing.

1 A: I think more children should study Maths and Science.

B: Agree totally I . ✖

B: I totally agree.

2 A: Everybody should go to university.

B: Well, not really I'm sure about that. ✖

B: Well, I'm not really sure about that.

3 A: Children should learn how to use computers when they are very young.

B: With I that agree don't . ✖

B: I don't agree with that.

4 A: People should not stop learning when they become adults.

B: Right yes, that's . ✖

B: Yes, that's right.

5 A: What do you think about distance learning?

B: I think but good it's it can be lonely if you work alone. ✖

B: I think it's good but it can be lonely if you work alone.

6 A: Children should have more exams.

B: I are see but saying you what yes, children already have a lot of exams. ✖

B: Yes, I see what you are saying but children already have a lot of exams.

Your score is 0/6.

Try again

OK

Check

Show answers

Start again

- ☐ CLASsroom
- ☐ classROOM

CLASsroom

2 ▶ History ✖

- ☐ HIStory
- ☐ hisTory

HIStory

3 ▶ laboratory ✖

- ☐ LABoratory
- ☐ laBORatory

LABoratory

4 ▶ library ✖

- ☐ LIBrary
- ☐ lIBRAry

LIBrary

5 ▶ Physics ✖

- ☐ PHySics
- ☐ phySICS

PHySics

6 ▶ computer room ✖

- ☐ COMputer room
- ☐ comPUTer room

comPUTer
room

7 ▶ lecturer ✖

- ☐ LECturer
- ☐ lecTUrer

LECturer

8 ▶ Biology ✖

- ☐ Biology
- ☐ biOLogy

biOLogy

9 ▶ office ✖

- ☐ OFFice
- ☐ offICE

OFFice



- ☐ HiStory
- ☐ hisTory

HiStory

3 laboratory

- ☐ LABoratory
- ☐ laBORatory

LABoratory

4 library

- ☐ LiBrary
- ☐ liBRARy

LiBrary

5 Physics

- ☐ PHYsics
- ☐ phySICS

PHYsics

6 computer room

- ☐ COMputer room
- ☐ comPUTer room

comPUTer
room

7 lecturer

- ☐ LECTurer
- ☐ lecTUrer

LEcTurer

8 Biology

- ☐ Biology
- ☐ biOLogy

biOLogy

9 office

- ☐ OFFice
- ☐ offICE

OFFice

Your score is 0/9.

Try again

OK

Check

Show answers

Start again

Listen to the dialogues. Are the people agreeing or disagreeing? Choose the correct option.

1 ▶ B: Of course children should study art and music! ✖

C: Really? Why? I didn't. I studied Maths and Science, mostly.

- ☐ agreeing
☐ disagreeing

disagreeing

2 ▶ C: I think there are much more important things to know, than learning how to play a piano, or who painted the Mona Lisa. ✖

B: Hmm. Art lessons aren't all about studying paintings.

- ☐ agreeing
☐ disagreeing

disagreeing

3 ▶ A: And some children love Art lessons or Music lessons. ✖

B: I certainly did.

- ☐ agreeing
☐ disagreeing

agreeing

4 ▶ A: I think we need to remember that not all children are interested in Maths or Science. Not everyone can be good at these subjects. ✖

B: That's very true, Adam.

- ☐ agreeing
☐ disagreeing

agreeing

5 ▶ C: If we only teach Art and Music, then the children who like Maths will think it's stupid. ✖

A: Exactly. So we need to give children a choice, and help them find their own interests.

- ☐ agreeing
☐ disagreeing

agreeing

6 ▶ C: Maths and Science are important. If you want a good job, you need these subjects. ✖

B: What? Not everyone works as a scientist or an engineer!

- ☐ agreeing
☐ disagreeing

disagreeing

Your score is 0/6.

Try again

OK

Check

Show answers

Start again