***Birzeit University***

***Department of Languages & Translation***

***ENGC 2401(B2 intensive) Course Outline- Sem.2 (2024-2025)***

# Course Description

ENGC 2401 is a 4-credit hour course that focuses on effective argument. Students are able to: account for and sustain their opinions in discussion by providing relevant explanations, arguments and comments; understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in their field of specialization, interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party; produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. The prerequisite for ENGC 2401 is ENGC 2400.

# Course Objectives

At the end of the course, students will be able to:

1. recognize the main ideas of complex text on both concrete and abstract topics;
2. interact with a degree of fluency and spontaneity;
3. produce clear, detailed text on a wide range of subjects;
4. explain a viewpoint on a topical issue;
5. understand broadcasted news and current affairs programs;
6. use appropriate strategies of reading, such as skimming, scanning;
7. read articles and reports concerned with contemporary problems in which the writers adopt particular viewpoints;
8. take an active part in discussion in familiar contexts
9. present clear, detailed descriptions on a wide range of subjects related to their field of interest.
10. write letters highlighting the personal significance of events and experiences;
11. write clear detailed text on a wide range of subjects related to their interests;
12. write different types of essays on different topics and giving reasons in support of a point of view.
13. give clear descriptions and express viewpoints on most topics;
14. show a high degree of grammatical accuracy;
15. speak with a clear, natural pronunciation and intonation;
16. express themselves confidently, clearly and politely in formal or informal settings.

# Course Material

1. Sowton ,C. & and Kennedy, A.( 2019). (Second edition). Unlock 4, Reading, Writing & Critical Thinking (with online workbook).

1. Lansford, L., Lockwood ,R. & Sowton ,C. ( 2019). (Second edition). Unlock 4, Listening, Speaking & Critical Thinking (with online workbook)

**Suggested Websites:**

Helpful websites targeting the four skills: Listening, reading, writing, and speaking.

* + [http://esl.about.com/library/quiz/bltoeflquiz](http://esl.about.com/library/quiz/bltoeflquiz.htm?once=true&)
	+ <https://quizlet.com/73213924/unlock>
	+ <http://www.english-test.net/>
	+ <http://www.toeic-online-test.com/>
	+ [http://www.learningchocolate.com](http://www.learningchocolate.com/)
	+ [http://www.studyenglishtoday.net](http://www.studyenglishtoday.net/)
	+ [http://funeasyenglish.com](http://funeasyenglish.com/)
	+ [www.merriamwebster.com](http://www.merriamwebster.com/)
	+ [www.Youtube.com/Edu](http://www.youtube.com/Edu)
	+ <http://voki.com/>
	+ http://www.eslcafe.com/

**Attendance Policy:**

Regular attendance is mandatory in all classes. **Any student who misses more than eight classes without an acceptable excuse will receive FA.** **Students who miss more than one third of the classes, with or without excuse, will receive FA.** If you miss a class, it is your duty to find out what you have missed and what you need to make up. Also, in case of interruption of classes, you are expected to continue studying according to the course outline.

**Important:**

* + **Students must create Cambridge One accounts of both online reading and listening workbooks.**
	+ **Students are requested to do all the required activities and tasks of the online workbooks.**
	+ **Cambridge One required units will be covered in all tests.**

 **Grade Distribution (total 100%):**

(***The pass mark for the course is 60%)***

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| ***Assessment Item*** | ***Mark %*** | ***Remarks*** |
| **Listening Quiz** | **10%** | **10 Points for Listening (no other language skill or area)** |
| **Midterm** | **25%** | **10 Points for Reading****15 Points (Vocabulary + Grammar-Including Grammar for Writing)** |
| **Speaking** | **10%** | **10 Points for one of the following:****(Speaking Task, Talk, Debate, Presentation...etc.)** |
| **Writing** | **10%** | **2 In-Class Graded Writing Assignments** |
| **Participation and “Cambridge One” Tasks** | **5%** |  |
| **Final Exam** | **40%** | **10 Reading + 10 Writing + 10 Grammar + 10 Vocabulary** |

# Course Outline

 **(RW Units: 2, 3, 5 & 8; LS Units: 2, 3 & 5)**

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| --- | --- | --- |
| **Week**  | **Unit**  | **Page**  |
| **Week 1**  | * **Introducing the course**
* **Diagnostic writing**

**RW Unit 2: Education** * **Learning Objectives**
* **Unlock your knowledge**
* **Watch & listen**
* **Reading 1**

 | **pp. 36-37** **pp. 38-39 pp. 40- 43**  |
| **Week 2**  | **RW Unit 2: Education (continued)** * **Reading 2**
* **Language development**

* **Critical thinking**
* **Grammar for writing**
* **Academic writing skills**
* **Writing task (Practice)**
 | **pp. 44- 46** **pp. 47- 48** **pp. 49-57**  |
| **Week 3**  | **LS Unit 2: Education** * **Learning Objectives**
* **Unlock your knowledge**
* **Watch & listen**
* **Listening 1**

  | **pp. 36-37** **pp. 38-39** **pp. 40-43**  |
| **Week 4**  | **LS Unit 2: Education (continued)** * **Language development**
* **Listening 2**
* **Speaking Task**
 |   **pp. 44-46 pp. 46-49 pp. 50-57**  |

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| **Week 5**  | **RW Unit 3: Medicine**  * **Learning Objectives**
* **Unlock your knowledge**

 * **Watch & listen**
* **Reading 1**
* **Reading** **2**

 |   **pp. 58-59** **pp. 60-61 pp. 62- 65 pp. 66-69**  |
| **Week 6**  | **RW Unit 3: Medicine (continued)** * **Language development**

* **Critical thinking**
* **Grammar for writing**
* **Academic writing skills**
* **Writing Task**

 |  **pp. 69-70** **pp. 71-79**  |
| **Week 7**  | * **In-class writing 1 (graded) LS Unit 3: Medicine**
* **Learning Objectives**
* **Unlock your knowledge**
* **Watch & listen**
* **Listening 1**
 |    **pp. 58-59** **pp. 60-61** **pp. 62-65**  |
| **Week 8**  | **LS Unit 3: Medicine (continued)** * **Language development**
* **Listening 2**
* **Speaking**
 |  **pp. 66-68** **pp. 69-71** **pp.72-79**  |

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| **Week 9**  | **RW Unit 5: Architecture** * **Learning objectives • Unlock your knowledge**

* **Watch & listen**
* **Reading 1**
* **Reading 2**

 |  **pp. 102-103** **pp. 104-105 pp. 106- 109 pp. 110-113**  |
| **Week 10**  | **RW Unit 5: Architecture (continued)**  * **Language development**

* **Critical Thinking**
* **Grammar for Writing**
* **Academic Writing Skills**
* **Writing Task**
* **In-class writing 2 (graded)**

 **[[Midterm Exam]]**  |   **pp. 114-115** **pp. 116-123**  |
| **Week 11**  |  **LS Unit 5: Architecture** * **Unlock your knowledge**

* **Watch & listen**
* **Listening 1**
* **Language Development**

  | **pp. 102-103** **pp. 104-105 pp. 106-109 pp. 110-112**  |
| **Week 12**  |  **LS Unit 5: Architecture (continued)** * **Listening 2**
* **Speaking**

**Listening Test** | **pp. 112-115 pp. 116-123**  |
| **Week 13**  |  **RW Unit 8: Ageing** * **Learning objectives**
* **Unlock your knowledge**
* **Watch & listen**
* **Reading 1**
* **Reading 2**

 |  **pp. 168-169** **pp. 170-171 pp. 172-175 pp. 175-178**   |
| **Week 14**  | * **Language Development**
* **Critical Thinking**
* **Grammar for Writing**
 | **pp. 179-180 pp. 181-189**   |
|  | • **Academic Writing Skills**  |  |
| **Week 15**  |  **RW Unit 8: Ageing (continued)** * **Writing task**
* **In-class writing 2 (graded- optional)**

**Speaking Task** |  **pp. 187-188**    |
| **Week 16**  | **Revision** **Final Exam**  |   |