

# ENCS2340 | Section 2 | Fall 2024/2025

## Chapter 2

### Extra Exercises - 02

1. The Boolean function F is specified as per the truth table opposite.

→ Insert the row index on the table and then express:

X	Y	Z	F
0	0	0	0
0	0	1	1
0	1	0	0
0	1	1	1
1	0	0	1
1	0	1	1
1	1	0	0
1	1	1	1

a. F as a sum of minterms in the canonical shorthand form, i.e.  $\Sigma m()$ .

b. F as a product of maxterms in the canonical shorthand form, i.e.  $\Pi M()$ .

c. Which of the two expressions in (a) and (b) above gives a more optimal (economical) implementation of F?

d. Express F as a sum of minterms in the canonical algebraic form, i.e. expressed in literals).

e. Express F as a product of maxterms in the canonical algebraic form, i.e. expressed in literals).

f. Express  $\bar{F}$  as a sum of minterms in the canonical shorthand form, i.e.  $\Sigma m()$ .

g. Express  $\bar{F}$  as a product of maxterms in the canonical shorthand form, i.e.  $\Pi M()$ .

2. For each of the following functions:

i.  $F(A, B, C) = \Sigma m(1, 2, 5, 7)$

ii.  $G(A, B, C) = \Pi M(0, 2, 3, 5, 6)$

a. Give the truth table of the functions (put the two functions as two output columns on the same table)

b. Give the alternative canonical shorthand form for each function (e.g. product of maxterms for a given sum of minterms)

c. Without using the truth table, express the following new functions in the form specified:

c.1  $F+G$  as a sum of minterms (shorthand form)

c.2  $F.G$  as a product of maxterms (shorthand form)

d. Add two columns showing  $F+G$  and  $F.G$  to the truth table in (a) above. Verify you got the correct answers in c.

3. For each of the two outputs in the logic diagram below:

a. The circuit is \_\_\_\_\_-level logic (how many logic levels)

Note: consider the critical path and take an inverter as a level

b. The logical expression obtained directly from the logic diagram (without any further manipulation) will be in the following form (select one answer):

- A standard form
- A canonical form
- A non-standard form



