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Content

Spell or slime Show Dashboard Exercise 2: Reading for detail (1)

UNIT 4: Transport Exercise 1: Using visuals to predict content

Look at the photographs taken from an article on road accidents. Which topics do you think the article will mention?

	Yes	No
How many people are killed in road traffic accidents	☒	☐
The reasons for traffic accidents	☒	☐
Suggestions about how car manufacturers can improve the design of their cars	☐	☒
Suggestions about what can be done to prevent these accidents	☒	☐
Why wearing a seat belt is a good idea	☒	☐



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Content

Exercise 1: Using visuals to predict content Show Dashboard Exercise 3: Reading for detail (2)

Read the text. Choose the correct answer to each question.

1 What is one of the main transport problems today? ✓

- ☐ The number of traffic accidents in Bahrain.
- ☐ The number of traffic accidents caused by young people.
- ☒ The number of people killed in traffic accidents.

2 In some countries, what is the most frequent cause of early death in young people? ✓

- ☐ Motorcycle accidents.
- ☒ Traffic accidents.
- ☐ Accidents.

3 What is the cause of most traffic accidents? ✓

- ☐ Fast driving.
- ☒ Drivers' mistakes.
- ☐ Not wearing helmets.



One of the major transport issues today is that of death on the road. In 2010, over 1.24 million people were killed in traffic accidents. That is an amount equal to the population of Bahrain. Of these 1.24 million people, the majority were young; in many countries, car accidents are the most common cause of death for the 18–24 age group. We look at the situations that lead to traffic accidents and propose some solutions to these problems, and suggest some of the most useful actions that can be taken to reduce deaths on the road.

Although there are many reasons for the high number of deaths on the road, 90% of accidents are caused by human error. This

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Exercise 1: Using visuals to predict content Show Dashboard Exercise 3: Reading for detail (2)

☐ Not wearing helmets.

4 What can some motorists be distracted by? ✓

☒ Mobile phones.

☐ Other cars.

☐ The condition of the roads.

5 What is it most important to change to reduce the number of road accidents? ✓

☐ The number of cars on the road.

☐ The condition of the roads.

☒ The behaviour of drivers.

6 What do speed cameras do? ✓

☒ Check the speed of cars.

☐ Record what the drivers are doing.

☐ Count the number of cars.

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Exercise 2: Reading for detail (1) Show Dashboard Exercise 4: Collocations

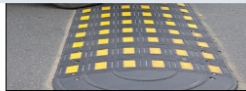
1 The number of people killed on the road in 2010 was the same as the number of people who live in Bahrain.

2 Not wearing a helmet is a major cause of many road deaths.

3 The number of people who own cars is another factor in the number of road deaths.

4 A speed limit is one of the most obvious ways of

road. In 2010, over 1.24 million people were killed in traffic accidents. That is an amount equal to the population of Bahrain. Of these 1.24 million people, the majority were young; in many countries, car accidents are the most common cause of death for the 18–24 age group. We look at the situations that lead to traffic accidents and propose some solutions to these problems, and suggest some of the most useful actions that can be taken to reduce



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Exercise 2: Reading for detail (1) Show Dashboard Exercise 4: Collocations

4 A speed limit ✓ is one of the most obvious ways of improving road safety.

5 Wearing a seat belt ✓ should be made compulsory.

6 If speed bumps were introduced, drivers would have to go more slowly ✓.

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Exercise 3: Reading for detail (2) Show Dashboard Exercise 5: Academic synonyms

Choose the correct words to complete the paragraph.

In every city in the world, the worst time for traffic ✓ is the rush ✓ in the morning and the evening. Different cities have reached different solutions to this problem. For example, in London there is a congestion ✓ which makes it expensive to drive in the centre of the city. This encourages people to travel by public ✓ or to use bicycles. To help cyclists in London, special cycle ✓ have been created. In Canada, car ✓ is encouraged, with special lanes on the motorway for cars with more than one person inside. In old cities where the roads are narrow, parking ✓ can be introduced to stop parked cars blocking traffic.

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Exercise 4: Collocations Show Dashboard Exercise 6: Word formation

Academic verb	Common verb
prevent	stop ✓
select	choose ✓
attempt	try ✓
consider	think about ✓
convince	get ✓
realize	understand ✓
organize	run ✓
require	need ✓

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< Exercise 5: Academic synonyms Show Dashboard Exercise 7: Conditional clauses (1) >

Complete the table.

Verb	Noun	Adjective
prevent	prevention	preventable
select	selection ✓	selected ✓
attempt	attempt ✓	attemptable ✓
consider	consideration ✓	considered ✓
convince		convincing ✓
realize	realization ✓	
organize	organization ✓	organized ✓
require	requirement ✓	required ✓

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Link the pairs of sentences using *if* and *will* / *won't*.

Example:

If speed , *people will*
Speed limits are introduced – People drive more slowly.

Start again

1 If public transport is made cheaper, more people will use public transport. ✓
Start again

2 If more people use public transport, there will be less pollution from cars. ✓
Start again

3 If there is less pollution from cars, children will be healthier. ✓
Start again

4 If there is less traffic congestion, people won't get road rage. ✓
Start again

5 If wearing seat belts becomes compulsory, fewer people will die in road accidents. ✓
Start again

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Exercise 7: Conditional clauses (1) Show Dashboard Exercise 9: Vocabulary

4 If public transport is good . people will use it instead of their cars . ✓

5 If young people realize the dangers of speed . they will drive more carefully . ✓

6 If people turn off their phones when driving . there will be fewer accidents . ✓

Check Show answers Start again

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Exercise 8: Conditional clauses (2) Show Dashboard Exercise 10: Conclusions

Read the clues and then find the academic vocabulary in the word search.

C	P	R	E	V	E	N	T	M	I	O	L	S	X	R
O	U	Y	D	V	Y	G	S	A	F	H	J	S	O	R
N	L	Z	A	D	V	F	H	Y	J	B	N	E	Y	G
V	E	F	B	T	A	E	W	M	H	G	L	V	A	
I	A	T	T	E	P	T	A	B	L	E	V	E	D	T
N	X	Z	S	T	H	M	J	G	M	K	L	C	H	T
C	M	J	R	E	Q	U	I	R	E	D	R	T	T	E
E	B	C	R	E	V	E	S	T	R	O	V	Y	I	M
L	O	I	Y	R	W	Z	S	F	R	G	H	F	S	P
S	E	L	T	C	T	X	U	N	B	G	H	A	S	T
V	F	E	E	R	G	D	E	R	H	J	J	K	L	L
M	M	A	J	O	R	Q	U	I	S	A	C	D	N	T
U	I	Y	F	R	E	W	E	D	F	A	Q	Z	A	C
V	Y	T	R	E	U	O	K	H	D	F	H	Y	J	I
C	O	N	S	I	D	E	R	F	C	T	O	N	K	L

- 1 to try to do something, especially something difficult:
a___ (v, 7). ✓
- 2 to spend time thinking about a possibility or making
a decision: ___r (v, 8). ✓
- 3 to persuade someone or make them certain: c___
(v, 8). ✓
- 4 a subject or problem that people are thinking and
talking about: l___ (n, 5). ✓
- 5 more important, bigger, or more serious than others
of the same type: m___ (adj, 5). ✓
- 6 to stop something from happening or someone from
doing something: p___ (v, 6). ✓
- 7 to need something or make something necessary:
r___ (v, 7). ✓
- 8 to choose someone or something from a group:
s___ (v, 6). ✓

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Exercise 9: Vocabulary Show Dashboard Exercise 11: Writing task

In conclusion, the best way to reduce the number of deaths in traffic accidents is to educate drivers. ✓

In my opinion, it is the responsibility of every driver to drive with care and attention.

Training new drivers at the time they are learning to drive is the best way to solve this problem.

Conclusion 2

I would say that laws on speed limits and wearing a seat belt would solve this problem. ✓

Unless drivers know that they can be punished financially by going too fast, they will not reduce their speeds.

Overall, although there are a number of ways to reduce the problem of deaths on the road, the main problem is not enough laws.

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