me:	Date:					
Gender:						
n History						
Onset: V	/hen did this start?					
Location	: Where is the pain felt most? Does it radiate?					
Intensity	: Ask for description. Use pain scales below.					
Quality:	Is pain sharp, dull, throbbing, etc.?					
Pattern:	Is the pain intermittent? Constant? Does it wax and wane?					
Precipita	ting factors:					
V	Vhat seems to bring this pain on?					
N	loise?					
N	Notion of a body part?					
E	ating? Not eating? Etc					
Relieving	g factors and attempts to relieve:					
V	Vhat helps?					
N	fledications?					
H	leat? Ice? Etc					
Impact o	n activities of daily living: Does this pain prevent usual activities?					
	strategies (such as prayer, meditation, etc.):					
	al response (anger, blaming, depression, anxiety, etc.):					

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Page 1 of 3

### **Observation:**

Client behavior (protective posturing, crying, moaning, etc.):

### **Physiological Responses**

Vital Signs: Temp.:

Respirations: \_\_\_\_\_

Pulse: \_\_\_\_

BP: \_\_\_\_\_

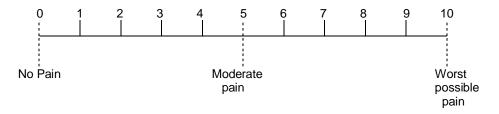
## **Adult Tools**

Several visual and verbal tools are available to assess a client's pain. Several examples commonly used for the verbal adult are seen below. In each case, the client is asked to point along the line to describe her degree of pain.

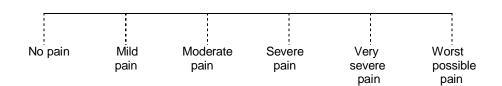
# **Visual Analog Scale (VAS)**



# 0-10 Numeric Pain Intensity Scale



### Simple Descriptive Pain Intensity Scale



### **Pain Distress Scale**



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Page 2 of 3

## Infants and Children

The **OUCHER Pain Scale** is a valid and reliable scale for both young and older children of various races. This scale, which is seen in the Considerations section of this module, is copyrighted, and may be purchased for use in the clinical agency. For more information, see <a href="https://www.oucher.org">www.oucher.org</a>.

Analysi	s:			

Pain Assessment: Tools Page 3 of 3