

Unit 3 L

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UNIT 3: Medicine Exercise 1: Identifying contrasting viewpoints

Listen. Complete the chart with the ideas and contrasting viewpoints in the boxes.

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Idea for staying healthy at school	Contrasting viewpoint 1	Contrasting viewpoint 2
Students should have regular health checks. ✓	It would take too much time and money. ✓	Many illnesses aren't very serious. ✓
Students shouldn't be allowed to bring food. ✓	The school can't tell people what not to eat. ✓	Students can eat anything they want outside of school. ✓
The school should only serve healthy meals. ✓	Food is a matter of personal choice. ✓	The school could teach food science. ✓

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UNIT 3: Medicine Exercise 2: Listening for detail

Listen and choose the correct words to complete the sentences.

1 The class has been learning about the spread of diseases. ✓

2 The suggestion is made that students should have a health check every month. ✓

3 One person says that health checks would be a problem for sick people who need to see the doctor. ✓

4 One person says that doctors probably wouldn't advise a person with a minor illness to stay at home. ✓

5 It's stated that the school couldn't force students to stay at home. ✓

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5 It's stated that the school couldn't
force students to stay at home.

6 The school suggests that students stay at home if they have
the flu.

7 One person says that a good diet makes
you healthy.

8 It's suggested that the school's job is to
educate students.

9 One person explains that food science explores the relationship of food and
your body.

10 The next topic the class will talk about is
exercise.

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UNIT 3: Medicine Exercise 3: Strengthening your point in an argument

Listen and choose the best descriptions.

agreeing by saying explicitly that you agree	✓	☐	☐	☐	☐	☐	☒
disagreeing by offering additional information	✓	☐	☒	☐	☐	☐	☐
disagreeing by giving a personal example	✓	☐	☐	☒	☐	☐	☐
disagreeing using logic	✓	☐	☐	☐	☐	☒	☐
disagreeing by returning to an earlier reference	✓	☐	☐	☐	☒	☐	☐
agreeing by repeating the other person's point and saying it's correct	✓	☒	☐	☐	☐	☐	☐

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UNIT 3: Medicine Exercise 4: Connecting actions with time expressions

Complete the sentences. Use the words in the box.

1 Washing your hands can often help stop disease passing **between** ✓ people.

2 You can protect yourself from some illnesses by simply washing your hands **before** ✓ you eat.

3 There are many diseases that we will have to live with **until** ✓ we find a cure.

4 A serious pandemic has caused schools and businesses to close

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4 A serious pandemic has caused schools and businesses to close **throughout** ✓ the country.

5 Some diseases that were common in the past have almost stopped **since** ✓ vaccines were developed.

6 It's important for infected people to stay indoors **during** ✓ a pandemic.

7 The outbreak lasted **from** ✓ March to November.

8 The illness can affect you for **up to** ✓ three weeks.

9 Most people don't go to work or school **while** ✓ they're fighting the

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7 The outbreak lasted **from** ✓ March to November.

8 The illness can affect you for **up to** ✓ three weeks.

9 Most people don't go to work or school **while** ✓ they're fighting the disease – they just stay at home in bed.

10 Patients generally begin to feel better three days **after** ✓ they begin taking the medication.

Your score is 10/10.

OK

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Find eight scientific research words that match the clues.

J	E	N	D	A	C	T	U	Y	C	Q	C	O	V	C
R	R	E	L	P	Y	T	N	C	N	H	N	T	C	I
E	T	O	A	R	W	N	A	O	P	T	Y	R	T	C
S	R	R	O	E	S	L	E	N	A	L	C	I	C	O
E	H	D	A	C	L	D	L	T	U	A	H	A	L	N
A	E	S	E	A	C	H	E	R	A	Y	A	L	I	M
R	A	O	L	U	N	P	R	O	V	E	N	D	N	T
C	F	S	P	T	R	L	I	L	T	R	C	O	I	R
H	F	F	R	I	E	J	N	L	V	R	H	N	C	L
E	U	S	B	O	K	C	I	E	N	S	G	N	A	P
R	D	P	R	N	I	N	G	D	S	W	Q	B	L	R
R	S	S	C	I	E	N	T	I	F	I	C	P	N	A
Z	D	A	T	A	B	N	M	E	A	O	P	D	E	J
P	D	R	A	E	T	C	P	A	R	U	O	T	V	Q

- related to medical treatment and tests ✓
- limited ✓
- a test to find out how effective or safe something is ✓
- an action that is taken to stop something negative happening ✓
- someone who studies a subject in detail to discover new information about it ✓
- shown to be true ✓
- related to science ✓
- information or facts about something ✓

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UNIT 3: Medicine Exercise 6: Medicine vocabulary

Match the words in the box with the definitions.

1 drugs that destroy bacteria that cause diseases	antibiotics ✓
2 illness of people, animals or plants, caused by bad health rather than an accident	disease ✓
3 the sudden appearance of an illness	outbreak ✓
4 the process of becoming healthy again	recovery ✓
5 cells that can carry disease	spores ✓
6 to recognize a disease or problem by examining it	diagnose ✓

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5 cells that can carry disease	spores ✓
6 to recognize a disease or problem by examining it	diagnose ✓
7 to breathe something into your lungs	inhale ✓
8 to use drugs and medical care to cure a person of a disease	treat ✓
9 to catch or become ill with a disease	contract ✓
10 exists or happens	occurs ✓

Check Show answers Start again

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Exercise 6: Persuading

- Obviously, we want to avoid having a pandemic. ✓
- Supposing you didn't have enough money for medicine? ✓
- How would you feel if a pandemic affected your country? ✓
- We can clearly see that everyone should have access to healthcare. ✓
- It's obvious that developing good medications requires research. ✓
- The most important thing to remember is that any of us can become ill. ✓
- Obviously, everyone wants to be healthy. ✓
- Supposing you needed medicine but couldn't pay for it? ✓
- How would you feel if you were very ill? ✓
- We can clearly see that we need to prepare for a pandemic. ✓

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UNIT 6: Medicine Exercise 6: Persuading

Write the expressions in the box in the correct places in the sentences.

If you really believe In my country Let me ask you So while you're right The most recent experiment Trials have shown
When my brother had the flu You're absolutely right that

Ask challenging questions	Let me ask you ✓ this question. Do you have any evidence to support your position? If you really believe ✓ the medication is safe, why aren't you taking it?
Give information to support your viewpoint	Trials have shown ✓ that people who take the medication recover 50% more quickly than those who don't take it. The most recent experiment ✓ – last year – showed that the drug has no effect.
Address the other person's argument	You're absolutely right that ✓ we need to stop the pandemic, but we can't close all of our businesses. So while you're right ✓ – we need to treat people who are ill – that doesn't mean we need to treat everybody exactly the same way.
Give a personal example	In my country ✓, the government pays for all vaccines, and almost everybody takes them. When my brother had the flu ✓, he stayed in his bedroom and the rest of my family stayed healthy.

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UNIT 3: Medicine Exercise 9: Intonation in question tags

Listen and choose statement or question.

	Statement	Question
▶	☐	☒
▶	☒	☐
▶	☒	☐
▶	☒	☐
▶	☐	☒
▶	☐	☒
▶	☒	☐
▶	☒	☐

Audio script



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UNIT 3: Medicine Exercise 10: Question tags

Choose the correct words to complete the questions.

- Wally hasn't had the flu, he? ✓
- You've studied pandemics, you? ✓
- The school closed during the flu outbreak, it? ✓
- Anthrax is a very serious disease, it? ✓
- You weren't in Singapore last month, you? ✓
- Sarah's cold isn't very serious, it? ✓
- The doctor gave you some medicine, he? ✓
- Nassar hasn't been in school this week, he? ✓

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